

Hak Cipta Diindungi Undang-Undang

1. Diarangi mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Diarangi mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are the effect of clozeline strategy (independent variable) and the students' reading comprehension (dependent variable). Here, the researcher concludes based on what has been discussed in the previous chapters, and the conclusions are:

1. The students' reading comprehension taught without using clozeline strategy in narrative text of the second year students at State Senior High School 001 Kampar Utara is categorized high (good). The mean score of post-test in control class was 69.09.
2. The students' reading comprehension taught by using clozeline strategy in narrative text of the second year students at State Senior High School 4 Pekanbaru is categorized high (good). The mean score of post-test in experimental class was 78.25.
3. There was a significant effect of using clozeline strategy on reading comprehension on narrative text of the second year students at Senior High School 001 Kampar Utara. It could be seen from the mean score of pre-test and post-test. The mean score of post-test was higher than pre-test. It also could be seen from the result of t-test (t_0). Based on the score of t-test ($t_{obtained}$) gathered from SPSS Statistics 17.0. It shows that t_0 was higher than t_{table} . The finding of t_0 is 3.609 while $df = 45$, at the level



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

significance of 5% is 2.02 and the level significance of 1% is 2.69. It can be read that $2.02 < 3.609 > 2.69$. Thus, the researcher could conclude that H_a was accepted and H_0 was rejected. In other words, there was significant effect of using clozeline strategy on reading comprehension on narrative text of the second year students at State Senior High School 001 Kampar Utara

In conclusion, teaching English by implementing clozeline strategy at the second year students of State Senior High School 001 Kampar Utara is successful to improve their reading comprehension.

B. Suggestion

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.
- c. The students should practice their English whenever they are.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about reading comprehension.
- b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.