



## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis which was explained at chapter IV, finally, conclusion of the research about the effect of using Predict O Gram Strategy on students' reading comprehension at junior high school 20 pekanbaru is as follows:

The students' reading comprehension (50% of students) who are taught by using Predict O Gram of the eighth grade at Junior High School 20 Pekanbaru got score 80 – 100 in post-test. It is concluded that the students' reading comprehension is in very good category level. The students' reading comprehension (44.74% of students) who are taught without using Predict O Gram Strategy of eighth grade at junior high school 20 Pekanbaru got score 66 – 79 in post-test. It is concluded that the students' reading comprehension is in good category level.

Based on the data analysis by using independent sample t-test formula, the researcher found that  $t_0$  is higher than  $t$  table either at level of 5% or 1%. In other words, it can be read  $2.00 < 4.304 > 2.65$ . It means that null hypothesis ( $H_0$ ) is rejected, while the alternative hypothesis ( $H_a$ ) is accepted. It is found that there is a significant difference between using Predict O Gram Strategy and without using Predict O Gram Strategy on students' reading comprehension at Junior High School 20 Pekanbaru.



**Hak Cipta Diindungi Undang-Undang**

1. Diarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Diarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## **B. Suggestion**

Dealing with the conclusion of the research, some suggestions are proposed as follows:

### **1. Suggestion for English teacher**

The teacher can use Predict O Gram Strategy as one of the alternative strategies in teaching and learning process especially in teaching reading comprehension of narrative text. It because of the advantages of Predict O Gram Strategy does not only to improve students' reading comprehension, but also to increase students' critical thinking. Besides, it will be much better to the teacher to enrich their experience in teaching by using several variations of strategy to be taught to the students.

### **2. Suggestion for the students**

- a. The students should try to practice to use Predict O Gram Strategy in reading comprehension in order to make their reading comprehension higher.
- b. The students should pay full attention to the lesson explained by the teacher.
- c. The students should be more active in the process of teaching and learning in the classroom especially to the lesson (Predict O Gram) that is explained by the teacher.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

### 3. Suggestion for the next researcher

This research is one of the ways to improve the students' reading comprehension. There are many methods, strategies, techniques, and approaches that can be found and used to improve students' reading comprehension. So, the researchers are expected to find another way to support and improve learning activity.

In conclusion, the writer needs a validation from the next researchers that have the same topic. It means that, Predict O Gram Strategy can be used in the other schools to know the effect in teaching reading. Also, this research can be used as the relevant research for next research.