

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the explanation from previous chapter, this research can be concluded that the students' reading comprehension in reading narrative text taught by using selective highlighting strategy was categorized into **GOOD** as mean 69.73. There were 4 students got 56 (13.3%), there were 6 students got 60 (20.0%), 1 students got 64 (3.3%), 3 students got 68 (10.0%), 4 students got 72 (13.3%), 3 students got 76 (10.0%), 8 students got 80 (26.7%). 1 students got 84 (3.3%). It shows that the lowest score of pre-test of experimental class was 56, while the highest score was 84.

The students' reading comprehension in reading narrative text taught without using selective highlighting strategy was categorized into **ENOUGH** as mean 58.93. There were 3 student got 52 (10.0%), there were 3 students got 56 (10.0%), 23 students got 60 (76.7%), 1 students got 64 (3.3%). It shows that the lowest score of pre-test of experimental class was 52, while the highest score was 64.

According to data presentation, it can be seen that the significant value of 2-tailed was less than alpha score ($\alpha= 0.05$). then, in conclusion H_0 was rejected and H_a was accepted (sig. (2-tailed) $< \alpha$ (0.05). there was an effect of Using Selective Highlighting strategy on students' reading comprehension in narrative text of the ninth year students at junior high school 14 Pekanbaru. Then, the calculation showed



that the Selective Highlighting strategy had a large effect on students' reading comprehension as in eta squared was 0.99.

B. Suggestion

Considering the result of this research, the writer would like to offer some suggestions, especially to the teacher and the students.

1. Suggestion for the teacher:

- a. It is recommended to the English teacher to use Selective Highlighting Strategy as one of alternative strategies in teaching and learning process, especially in teaching students to read narrative text,
- b. English teacher should support their strategies by using interesting media,
- c. English teacher need to increase students' awareness about the importance of reading for their life,
- d. English teacher should build a favorable atmosphere in teaching-learning process.

2. Suggestion for the students:

- a. The student should pay more attention to the lesson that has explained by the teacher,
- b. The students should discuss more and share information in order to improve their comprehension in reading English text,
- c. The students should more often read the English books