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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Pertaining to the explanation from the previous chapter, this research can be concluded that the students' reading comprehension in narrative text taught by using Round Robin technique at the tenth grade of Islamic Senior High School Daarun Nahdhah Thawalib Bangkinang was categorized into **good level**. There were 15 students who got score 66-79. The percentage of students taught by using Round Robin technique was 50%.

Meanwhile, the students' reading comprehension in narrative text taught without using Round Robin technique at the tenth grade of Islamic Senior High School Daarun Nahdhah Thawalib Bangkinang was categorized into **enough level**. There were 16 students who got score 56-65. The percentage of students taught without using Round Robin technique was 53.33%.

Furthermore, from the analysis of Independent sample T-test formula, it can be seen that t_o was 6.756. It was higher than t-table either in significance level of 5% was 2.00 or in significance level of 1% was 2.66. So, the researcher found that $2.00 < 6.756 > 2.66$. It is concluded that Alternative hypothesis (H_a) is accepted and null Hypothesis (H_o) is rejected. In other words, there is a significant effect of using Round Robin technique on

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students' reading comprehension of narrative text at Islamic senior high school Daarun Nahdha Thawalib Bangkinang.

B. The Suggestion

After finding the result of the effect of using of using Round Robin technique on students' reading comprehension of narrative text at Islamic senior high school Daarun Nahdha Thawalib Bangkinang, the researcher would like to give some suggestions to the teacher and the other researchers:

1. The Suggestions for the English Teacher

- a. The researcher recommends the teacher to use Round Robin technique in teaching and learning process especially in teaching reading comprehension.
- b. Pertaining to the teaching reading principals, teachers are demanded to be creative and innovative in order to stimulate their students to be active and motivated during teaching and learning process. Based on the research findings, there was an effect of using Round Robin technique. Thus, the teacher can apply this technique in teaching reading comprehension.

2. The Suggestion for the Other Researcher

- a. This research is the one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.

- b. There are many techniques, strategies, method, and approach to make teaching and learning process more effective and interesting. So, the researchers are expected to find another way to support and improve learning activity.

Finally, the researcher considers that this study still needs a validation from the next researcher that has the same topic. It means that Round Robin technique can be used in the other school to know the effect in teaching reading. Also, this research can be used as the relevant research for next research.

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