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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the explanation from previous chapter, this research can be concluded that the students' writing ability in narrative text taught by using Round Table technique at tenth grade of State Senior High School 2 Bangkinang Kota was categorized into **good level**. There were 27 students who got score 66-79. The percentage of the students taught by using Round Table technique was 84.4%.

Meanwhile the students' writing ability in narrative text taught without using Round Table technique at tenth grade of State Senior High School 2 Bangkinang Kota was categorized into **poor level**. There were 16 students who got score 40-55, 1 student got score 66-79, and 15 students got score 56-65. It means that there was a half students who got score categorized into poor level. The percentage of students taught without using Round Table technique was 50%.

According to data presentation in previous chapter showed that $t_0 > t_{table}$. Where $df = 62$, it was found the level significance of 5% was 2.00 and the level significance of 1% was 2.65. The data showed that $t_{observe}$ was higher than t_{table} ; $2.00 < 14.978 > 2.65$, and sig. (2-tailed) < 0.05 ; $0.000 < 0.05$, it means that *null hypothesis* (H_0) was rejected and *alternative hypothesis* (H_a) was accepted and the result of effect size was 0.78. It was categorized as **large**

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effect. It means that there is a significant effect between students' writing narrative text ability taught by using and without using Round Table technique at tenth grade of State Senior High School 2 Bangkinang Kota.

B. Suggestion

From the conclusion above, Round Table technique can give significant influence on improving students' writing narrative text ability. Thus, the writer suggests:

1. Round Table technique can be as one of the choices for English teacher in order to increase the students' ability in writing.
2. For the students, they have to be interested in writing. The students are hoped to be brave, confident, and creative in writing English and pay attention to the teacher when he/she is explaining the material in front of class. Try to write in English always and enjoy learning English.
3. For the readers, are recommended to use this thesis as one of the references in finding information about Round Table technique and writing ability in narrative text.