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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research finding in chapter IV, finally the writer has concluded that the effect of using Bio Poem Strategy in descriptive paragraph at the eighth grade students Mts Darul Falah Salo Kampar Regency was categorized into **good level**. There were 15 students who got score 66-79. The percentage of the students taught by using bio-poem strategy was 88.2%.

Meanwhile the students' writing ability was taught without using Bio Poem strategy at the eighth grade students Mts Darul Falah Salo was categorized into **Less level**. There were 9 students who got score 40-55. The percentage of the students taught without using bio-poem strategy was 53%.

According to data presentation in previous chapter showed that T-test result is 8.263, its df is 32, standard deviation of experimental group is 6.359 and control group 4.923. Sig 2-tailed is 0.000, the 2-tailed value is smaller than 0.05. So, *alternative hypothesis* (Ha) is accepted and *null hypothesis* (Ho) is rejected and the result of effect size was 0.68. It was categorized as **large effect**. In conclusion, teaching English by implementing Bio-Poem Strategy at eight grade students Mts Darul Falah Salo has given a **positive effect** to students' writing ability in descriptive paragraph.

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B. Suggestion

From the conclusion of the research above, it is known that using bio poem strategy can give significant influence on improving students' ability in writing descriptive paragraph. Thus, the writer suggests:

1. Bio poem strategy can be one of the choices for the teacher of English in order to help students in writing. Because of that, the writer suggests that reading this research thesis, will be benefit as a reference for those who want to know about Bio poem strategy in teaching and learning process.
2. For the readers and other individual, are recommended to use this thesis as one of the references in finding information about Bio Poem Strategy and writing ability in descriptive paragraph.
3. For the students, they have to be interested in writing. The students are hoped to be brave and confident in writing English and pay attention to the teacher that explain the material. Try to always write in English and enjoy learning English with help from the teacher.