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CHAPTER V CONCLUSION AND SUGGESTION

A. Research Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using circle story strategy on students' reading comprehension at Senior High School PGRI Tembilahan comes to conclusion as follows:

1. Means of experimental class of students' reading comprehension taught by using Circle Story strategy is 67.36 and it is categorized into Good category.
2. Means of control class of students' reading comprehension taught without using Circle Story strategy is 54.13 and it is categorized into Enough category. From the analysis of T-test formula, it can be seen that t_o (t -obtained) is 3.810. it is higher than t_{table} either in significance level of 5% = 2.03 or in significance level of 1% = 2.72. It can be seen that $2.03 < 3.810 > 2.72$. It means that null hypothesis (H_o) is rejected, while alternative hypothesis (H_a) is accepted.
3. It shows that using Circle Story strategy has a positive effect in increasing students' reading comprehension of narrative texts.
4. Therefore, it also can be concluded that the use of Circle Story strategy has a significant effect on students' reading comprehension of narrative text at Senior High School PGRI Tembilahan.

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B. Suggestion

On this occasion, the writer would like to give some suggestions to those who get some benefits from this research.

1. Suggestion for the teacher:

- a. It is recommended to teacher to use Circle Story strategy in teaching English, especially in teaching narrative text.
- b. The teacher chooses materials of reading from the easiest to the most difficult ones as it is one of the steps in Circle Story strategy.
- c. The teacher must encourage students' awareness about the importance of learning English.

The teacher should be creative to improve the students' comprehension in reading text by giving some assignments or homeworks, especially in the question form of contents of the text, supporting details, which is regarded more difficult for the students.

2. Suggestion for the students:

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should do the discussion and share information in order to improve their reading comprehension.
- c. The students should invest more time to learn English.

In addition, considering about there is no English program in SMA PGRI Tembilahan, it will get better to make it in order to improve the

students' knowledge and interest in English subject. Finally, the writer realizes that this research still needs validation from other researchers who has similar research topics.

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