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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study was conducted to find out the types of errors students do and the factor that cause the eighth grade students' errors in writing recount paragraphs at State Junior High School 5 Kampar Kiri Hilir. Based on the analysis of the data in the previous chapter, the researcher draws some conclusions as follows:

The percentage of students' errors in writing recount paragraphs at omission type was 31.50 %, the percentage of students' errors in writing recount paragraphs at addition was 9.25 %, the percentage of students' errors in writing recount paragraphs at misordering was 10.98 %, and the percentage of students' errors in writing recount paragraphs at misformation was 48.27 %.

It can be concluded that the highest frequency of errors was in Misformation type was 167 or 48.27 % errors. Next was in Omission which had 109 errors or 31.50 %. After that, misordering was in the third position type take 38 of the total number of errors or 10.98 %. Finally, addition type was the lowest frequency of errors which was of 32 errors or 9.25 %.

The factors that cause the students' error in writing recount paragraphs are below:

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1. Internal Factors:
 - a. Students do not pay attention when teacher is explaining recount paragraphs material
2. External Factors:
 - a. Students are not interested in English because no one can help them study about it at home.

B. Suggestion

Teacher is one of the most important factors in teaching learning. The teacher is actually the actor behind teaching learning process, therefore researcher would like to suggest as follows:

1. For teacher
 - a) The teacher should explain recount paragraphs briefly to make sure that students understand it.
 - b) Teachers have to be able to motivate and support the students in writing class.
 - c) Teachers should not only give mark on students' writing but also they have to give feed-back on it. It is in the form of corrections toward their writing;
 - d) Because there were many errors found in students' writing recount paragraphs, grammar should not be taught implicitly.
2. For Students
 - a) Students should do more practice in writing recount paragraphs at home to make their writing better.

- b) Students should be familiar with dictionary and correct the use of every word.
- c) The students should pay more attention to the lesson that has been explained by the teacher.
- d) b. The students must be creative in way of writing paragraphs.

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