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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Therefore, the result of the data analysis could answer the formulation of the problems:

- 1) The speaking ability of the second year at State Junior High School 3 Tambang taught by using Crisscross Game had higher score. It can be seen from the mean score of post-test experiment class which is 72.12.
- 2) The speaking ability of the second year at State Junior High School 3 Tambang taught without using Crisscross Game had lower score. It can be seen from the mean score of post-test control class which is 62.16
- 3) There is a significant effect on students' speaking ability taught by using Crisscross Game at State Junior High School 3 Tambang, It can be seen from the result of statistical analysis in the research that the overall significance was 0.00 which is less than the alpha value 0.05. It means that  $H_a$  is accepted.

#### B. Suggestion

Based on the research findings, the researcher would like to give some suggestions especially, especially for the teacher and the school. From the conclusion of the research above, it is known that using Crisscross Game can give significant effect to students' speaking ability at the second year of Junior High school 3 Tambang. Because of that, Crisscross Game can be one of the

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choices for the English teacher who should know how to teach speaking by using Crisscross Game as media in teaching learning English.

### 1. Suggestion for English Teacher

- a) Teacher should use Crisscross Game creatively in order to improve students' speaking ability.
- b) Teacher should be able to attract students' attention by using Crisscross Game, so that they have a new motivation in studying speaking.
- c) Teacher should support their conventional techniques by using interesting media such as Crisscross (balloon and music).
- d) Teacher can encourage students' awareness about the importance of speaking skill.
- e) Teacher makes speaking as habitual activities for students in the school.

### 2. Suggestion for Students

- a) The students should increase their vocabulary in order to help them in speaking English.
- b) The Students should participate and pay more attention in teaching and learning process.

### 3. Suggestion for the Other Researcher

Finding new approach strategy, technique or media are good ways in doing research for helping students in mastering English.

In addition, State Junior High School 3 Tambang should keep establishing the programs that have been done especially for the English lesson such as publishing articles, poems, extra class for English lesson and speech content.