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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. The students' reading comprehension of narrative text taught by using One-Word Summaries Strategy at the eleventh grade of State Senior High School 2 Tambang is categorized into **very good** level at the score 86.
2. The students' reading comprehension of narrative text taught without using One-Word Summaries Strategy at the eleventh grade of State Senior High School 2 Tambang is categorized into **good** level at the score 77 .
3. From the analysis of independent sample T-test formula, it can be seen sig (2 tailed) was 0.000 less than 0.05. So, it can be analyzed that H_0 was rejected and H_a was accepted. It shows that there is a significant effect of using One-Word Summaries Strategy on Students' Reading Comprehension at the eleventh grade of State Senior High School 2 Tambang.

B. The Suggestion

Based on research findings, the writer would like to give some suggestions especially to the teacher and other writers. From the conclusion of the research above, it is known that using One-Word Summaries Strategy can give significant effect to students' reading comprehension of narrative text. Because of that, One-Word Summaries Strategy can be one of the choices for

the English teacher in order to help the students' reading comprehension of narrative text.

Therefore, English teacher should know how to teach reading by using One-Word Summaries Strategy. Besides, teacher should also use many ways to encourage students in comprehending narrative text like:

- a. Teacher should construct creative and enjoyable learning for students.
- b. Teacher should support their strategies by using interesting media.
- c. Teacher makes reading as habitual activities for students in the school.

In addition, there are some suggestions that the writer would like to give to other writers:

- a. The writer hopes this research can be one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
- b. The writer hopes the other writers find out other techniques to make teaching and learning process more effective and interesting. The writer is expected to find new strategies, methods, techniques, and approaches.

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