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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research was to find out whether there was a significant correlation between vocabulary acquisition and reading comprehension of narrative Texts at the tenth grade students at Vocational High School KANSAI Pekanbaru or not. Based on the data analysis in the previous chapter, the researcher concluded that first, the mean score of vocabulary acquisition of the tenth grade students at Vocational High School KANSAI Pekanbaru was 74.87. So, it is categorized into **enough** level.

It was appropriate with the explanation on the table of the descriptive statistic of the students' vocabulary acquisition in Chapter IV. Second, the mean score of students' reading comprehension test at the tenth grade at Vocational High School KANSAI Pekanbaru was 76.79. So, it is categorized into **good** level. It could be seen from the table of Descriptive Statistic of Students' Reading Comprehension in chapter IV.

Then, the answer of the third research question about the significant correlation between vocabulary acquisition and reading comprehension of narrative Texts of the tenth grade students at Vocational High School KANSAI Pekanbaru was there is a significant correlation between vocabulary acquisition and reading comprehension. It could be seen from the result of sig 2-tailed which was 037. As explained before, if $p < 0.05$, H_a is accepted. So, it indicates that there is a significant correlation between vocabulary acquisition

and reading comprehension of narrative Text at the tenth grade students at Vocational High School KANSAI Pekanbaru.

B. Suggestion

Based on the conclusion above, the researcher purposes some suggestions as follows:

1. It is suggested for students to be aware of their knowledge about the vocabularies. Especially in understanding words mean, knowing their form and meaning of the vocabularies itself.
2. For the English teacher, the researcher recommends to concern on students' knowledge of vocabulary and reading comprehension. To make students understand what they read, teachers have to supply the students with knowledge of vocabulary which can help them to be easier to comprehend what they are going to read.
3. For further, these research are also expected to make everyone know about how important the vocabulary is. Hopefully these research also inspire the other researchers to conduct researches that are similar type with bigger population in order to gain a wider generalization.

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