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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data presentation and data analysis in the chapter IV, this research was carried out to analyze and classify the types of students' grammatical errors in writing descriptive. The error collected was classified based on Dulay's theory. The writer concluded the types of error that were made by the students of the tenth grade of SMA Muhammadiyah 1 Pekanbaru. In their writing, from the highest percentage to the lowest, the errors found are error of misformation, misordering, addition and omission. The result of the error analysis process showed that students committed to four types of errors: omission, addition, misformation, and misordering. From the frequency of each error type, misformation was the error which was most frequently produced by the students.

It can be concluded that the total number of errors omission is 66 or 10.4%, the addition is 102 or 16.1% (errors of addition in double marking are 11 or 1.7%, errors in regularization are 29 or 4.6%, errors in simple addition are 62 or 9.8%). The errors of Misformation are 302 or 47.6% (errors in regularization errors are 36 or 5.7%, errors in archi forms are 95 or 14.9%, errors in alternating forms are 171 or 27 %) and the errors of misordering are 164 or 25.9%. From the calculation of the data, error of misformation is the

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most frequent errors done by the tenth grade students of SMA Muhammadiyah 1 Pekanbaru with 302 errors or 47.6%.

B. Suggestion

Error is something unavoidable in teaching and learning process of foreign language. Therefore, it can be improved by learning more. Here is some suggestion that hopefully can be applied in teaching and learning process.

1. Suggestion for the English Teacher:

- a. The teachers should give exercises regularly. It is started from the simple topic to the hard one. Because it can improve the students' vocabularies and their skill in writing.
- b. The teachers have to pay attention to the students' errors and make them aware of their errors so they can make a correction by themselves and will not do the same error.
- c. The teachers have to give interesting topics which are familiar for the students in order that they can enjoy and motivate them to keep writing.
- d. The teachers should explain more about grammar so that the students can write grammar correctly.

2. Suggestion for the Students:

- a. The students are also hoped to read as much as possible to increase their vocabulary in order to make a good comprehension on the text.
- b. The students should pay more attention to the lesson explained by the teacher.