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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using Group Work Technique on students' reading comprehension or not. Based on the explanation from the previous chapter. The data presentation and findings are concluded as follows:

1. The students' reading comprehension of narrative text taught without using Group Work Technique is categorized into good level. It can be seen from the mean score which is 66.
2. The students' reading comprehension of narrative text taught by using Group Work Technique is categorized into Good level. It can be seen from the mean score which is 76.53.
3. There was significant difference between students' reading comprehension taught by using Group Work technique and taught without Group Work technique. It can be seen from t -obtained=4.736 is bigger than t -table=2.01 (at significance level of 5 %) and t -table=2.68 (at significance level of 1 %).
4. There is a significant effect of using group work technique on students' reading comprehension at the first year of State Senior High School 4 Mandau. It can be seen from Eta square which 0.3. It means that effect size is large.

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B. Suggestion

After conducting the research, the research would like to give some suggestion to the teacher and the other researchers:

1. Suggestion for Teacher

Teacher needs to find appropriate learning strategies to be applied to the students, for the example by using group work technique. Group work technique is a technique that is helpful to learn language. Helping student to use reading technique can be one positive way to increase the motivation and achievement of the students in comprehending texts

2. Suggestion for the Students

It is suggested for the language learner to try group work technique while reading. Reading is an independent task that needs to be solved individually. By using appropriate strategies, reading will become easier and interesting.