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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

Referring to the explanation from chapter IV, the data presentation and analysis can be concluded as follows:

1. The students' writing ability on narrative paragraph taught by using Picture Sequence at second year of State Junior High School 34 Pekanbaru was categorized into **enough** category which its mean was 64.76.
2. The students' writing ability on narrative paragraph taught without using Picture Sequence at second year of State Junior High School 34 Pekanbaru was categorized into **enough** category which its mean was 57.83.
3. The result of the data analysis showed that  $t_0 (t_{\text{observed}}) > t_{\text{table}}$ . Where  $df = 81$ , it was found the level significance of 5% was 1.98 and the level significance of 1% was 2.63. The data showed that  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$ ;  $1.98 < 3.161 > 2.63$ , and  $\text{sig. (2-tailed)} < 0.05$ ;  $0.002 < 0.05$ , it means that *null hypothesis* ( $H_0$ ) was rejected and *alternative hypothesis* ( $H_a$ ) was accepted or there is a significant difference between students' writing ability on narrative paragraph taught by using and without using Picture Sequence at Second year of State Junior High School 34 Pekanbaru.

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## B. The Suggestion

From the conclusion above, Picture Sequence can give significant influence to improving students' writing ability on narrative paragraph. Thus, the writer suggests:

1. This Technique is recommended to be applied by the teacher in teaching and learning process, especially in writing subject. Because, the writer found that the students' writing ability on narrative paragraph showed improvement after the writer implemented the sequence pictures to the students. The students were also gained in terms of their ability in writing narrative paragraph by using every detail on the pictures as they can as possible through Picture Sequence. Pictures could also help the students to understand the story easily.
2. For the students, they should be interested in writing. The students are hoped to be brave, confident, and creative in writing English and pay attention to the teacher when he/she is explaining the material in front of class. Try to write in English always and enjoy learning English.
3. For the readers, it is recommended to use this thesis as one of the references in finding information about Picture Sequence and writing ability on narrative paragraph.

Finally, the writer considers that this study needs a validation from the next writer that has the same topic. It means that Picture Sequence can be used in the other school to know the effect in teaching writing narrative paragraph ability. Also, this research can be used as the relevant research for next research.