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CHAPTER V

THE CONCLUSION AND SUGGESTION

A. The Conclusion

This research was done in order to investigate the effect of using STAD (Student Team Achievement Division) method on students' reading comprehension of narrative text at the eighth grade of State Junior High School 2 Kampar Kiri. Based on the research findings in the previous chapter, the researcher provides the conclusions as follows:

1. The students' reading comprehension of narrative text taught by using STAD (Student Team Achievement Division) method at the eighth grade of State Junior High School 2 Kampar Kiri was categorized into **"Good"** level.
2. The students' reading comprehension of narrative text taught without using STAD (Student Team Achievement Division) method at the eighth grade of State Junior High School 2 Kampar Kiri was categorized into **"Enough"** level.
3. There was a significant difference of means of students' reading comprehension of narrative text taught by and without using the STAD (Student Team Achievement Division) method at the eighth grade of State Junior High School 2 Kampar Kiri.
4. There was a magnitude effect of using the STAD (Student Team Achievement Division) method on the students' reading comprehension of

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narrative text at the eighth grade of State Junior High School 2 Kampar Kiri.

In short, teaching reading comprehension by using STAD (Student Team Achievement Division) method to the eighth grade students of State Junior High School 2 Kampar Kiri was better than students who were taught without using STAD (Student Team Achievement Division) method.

B. The Suggestion

Grounded on the research findings and the effect of Using STAD (Student Team Achievement Division) method on students' reading comprehension of narrative text, the researcher would like to give some suggestion especially to the teacher and students as follows:

1. This method is recommended to be applied by the teachers in teaching and learning process, especially in reading subject. Because, the researcher found that the students' reading comprehension of narrative text showed improvement after the researcher implemented the STAD (Student Team Achievement Division) method to the students. The students enjoyed in group learning and enthusiasm to study with their friends. The students were also gained the terms of their reading narrative text with team working. They did not work with themselves but they could study together.
2. The teachers should support their method by using interesting reward. It means that the teacher can use something interesting like congratulation

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card, charter and certificate as appreciation for their recognized score or for the super team.

3. For the students, they are suggested to be interested in studying English, especially in reading comprehension. The students are hoped to be confident and have a high motivation in reading English. The students also have to be brave and creative during the lesson and give much attention to the teacher when she/he is explaining the material about in front of the classroom. Don't judge reading is boring but try to read English always and enjoy the English learning.
4. The readers are recommended to use this thesis as one of the references in finding information about STAD (Student Team Achievement Division) method and reading comprehension of narrative text.

Hopefully, this research is expected to be used and useful as starting points to conduct the better research by developing the other kinds of cooperative learning as the media in teaching learning processes. Finally, the researcher considers that the STAD (Student Team Achievement Division) method can be used in other schools to know the effect of the method used in teaching reading.