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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to find out the effect of using Three Column Notes Strategy on students' reading comprehension of analytical exposition text at State Senior High School 1 Kampar . So, the writer can conclude this research as follows:

1. The students' reading comprehension of analytical exposition text taught by using Three Column Notes Strategy at the second year of State Senior High School 1 Kampar is categorized into '**Good**' level at score of 72.
2. The students' reading comprehension of analytical exposition text taught without using Three Column Notes Strategy at the second year of State Senior High School 1 Kampar is categorized into '**Enough**' level at score of 58.
3. There is a significant difference of students' reading comprehension of analytical exposition text taught by using and without using Three Column Notes strategy of the State Senior High School 1 Kampar.
4. There is a significant effect of instruction using Three Column Notes Strategy on student's reading comprehension of analytical exposition text at the second year of State Senior high school 1 kampar.

Based on the result of the research, the use of Three Column Notes Strategy has given a better effect to the students' reading comprehension of analytical exposition text. It means that the use of Three Column Notes Strategy was better than without using Three Column Notes Strategy.

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B. Suggestion

Considering the effect of using Three Column Notes Strategy on reading comprehension, the writer would like to give some suggestion as follows:

1. Suggestion for Teachers

- a. It is recommended to teacher to use Three Column Notes Strategy in teaching reading.
- b. The teacher should be creative to improve the students' comprehension in reading text by giving some assignment or homework.

2. Suggestion for Students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should know the content of the text if she/he reads some texts.