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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the researcher's preliminary observation and information from the English teacher at Junior High School Yayasan Dwi Sejahtera Pekanbaru, it was found that some of the second years students had problems in reading comprehension, especially on narrative text. They could not reach the minimum standard of score. To solve it, the researcher try to used Breaking News Game. This game is appropriate to the students to increase their reading comprehension, because this game help students to find out the way to tell the narrative text, so that is way they required to be more productive and effective to use their skill in comprehend the text.

In this research, from 394 population researcher took 58 as samples. Researcher used experimental research as design. Which is have two variables; variable x (independent variable) is Breaking News Game and variable y (dependent variable) is student's reading comprehension.

After collecting data by using test (multiple choice), the researcher analized it by using SPSS 20 to get t-test score. From the the data analysis, it could be concluded that the students who were taught by using Breaking News Game got into **"Very Good"** level. Meanwhile, the students who were not taught by using Breaking News Game got into **"Good Level"**. Thus, the comparison between the students' posttest score between experiment control class had significant difference, it could be proven from the sig-2 tailed < 0.05 ,

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it was $0.002 < 0.005$, it means that there was a significant difference on students' reading comprehension of narrative text at Junior High School Yayasan Dwi Sejahtera Pekanbaru.

B. Suggestion

Teaching reading by using Breaking News Game can improve students' reading comprehension achievement. Based on the findings, the researcher proposes some suggestion as follows.

1. It is suggested to English teachers to teach reading by using Breaking News Game in order to improve students' reading comprehension.
2. As the time students read English text at school, it is not enough; it is a good idea for the students to practice reading comprehension strategies that they have learned in Breaking News Game.
3. It is suggested to the next researcher who explores other factors that can effect better improvement on reading comprehension.