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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, the effect of using Predict-Preview-Confirm (PPC) Strategy on Students' Reading Comprehension in Descriptive Text at Islamic Junior High School of Al Ihsan Boarding School in Kampar Regency can be concluded as follows:

1. Students' reading comprehension in descriptive text taught by using Predict-Preview-Confirm (PPC) Strategy was classified as very good level.
2. Students' reading comprehension in descriptive text taught without using Predict-Preview-Confirm (PPC) Strategy was classified as enough level.
3. There is a significant effect of Predict-Preview-Confirm (PPC) Strategy on students' reading comprehension in Descriptive Text at Islamic Junior High School of Al Ihsan Boarding School in Kampar Regency.

In conclusion, teaching reading by implementing Predict-Preview-Confirm (PPC) Strategy at Islamic Junior High School of Al Ihsan Boarding School in Kampar Regency had positive effect. In other words it was successful.

B. Suggestion

Based on the research finding, the researcher would like to give some suggestions:

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1. Suggestion for the teacher:
 - a. It is recommended to teacher to use Guess The Questions Technique in teaching and learning process.
 - b. It is hoped that the teacher teaches reading comprehension from the easiest to the most difficult one.
 - c. The teacher should build a favorable atmosphere at time of teaching learning process because the condition would become one important thing to carry the success of material taught.
2. Suggestion for the students:
 - a. The students should try to understand to use Predict-Preview-Confirm (PPC) Strategy in reading comprehension.
 - b. The students must be creative to select kinds of reading text in order to comprehend the text in learning English especially in reading.
 - c. The students should pay more attention to the lesson explained by the teacher.
 - d. The students should have discussion and share information with their friend about English to improve their reading comprehension.