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## EXAMINER APPROVAL

The thesis entitled *Teaching English Using Classwide Peer Tutoring Technique: It's Effect on Student's Reading Comprehension in Narrative Text at State Senior High School 1 Tualang* is written by Sumita Erika, SIN. 11314200942. It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau. It is submitted as partial requirements for bachelor degree award (S.Pd.) in English Education Department.

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