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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data presentation and data analysis in the chapter IV, finally the writer concluded that the answer of the formulation of the problem:

1. Students' reading comprehension in narrative text taught by using CPT technique was categorized into Excellent level. It can be seen from the frequency students' post test score who got 81-100 in experimental class is 16 students with the percentage 48.48% within the mean score is 80.60 .
2. Students reading comprehension in narrative text taught without using CPT technique was categorized into Good level. It can be seen from the frequency students' post test score who got 61-80 in control class is 17 students with the percentage is 51.51 % within the mean score 64.54.
3. There was significant difference on students' reading comprehension taught by using CPT technique and taught without CPT technique. It can be seen from $t_{\text{obtain}}=7.81$ is bigger than $t_{\text{table}}=1.667$ (at significant level 5 %) and $t_{\text{table}}=2.381$ (at significant level of 1 %).
4. There was significant effect on students' reading comprehension taught by using CPT technique. Eta square was 0.487 its mean the effect size has large effect.

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1. Suggestion for the English Teacher:

- a. It is recommended to English teachers to use Classwide Peer Tutoring technique as an alternative in teaching and learning process, especially in reading narrative text.
- b. In effort to increase the students' reading comprehension, Classwide Peer Tutoring technique can be one of the choices for the English teacher to help students' reading comprehension especially in narrative text.
- c. Teacher makes reading as habitual activities for students in the school.

2. Suggestion for the Students:

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students are also hoped to read as much as possible to increase their vocabulary in order to make a good comprehension on the text.