CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research objective was to investigate if there would be a significant correlation between students' self-esteem and their reading ability in understanding recount text at the eighth grade of State Islamic Junior High School Andalan Pekanbaru or not. Based on the analysis of the data in the previous chapter, the writer points out some conclusions as follows:

1. The percentage of students' self-esteem at the eighth grade of State Islamic Junior High School Andalan Pekanbaru is defined as "very high" level.

2. The mean score of students' reading ability in understanding recount text at the eighth grade of State Islamic Junior High School Andalan Pekanbaru is categorized as "enough" level.

3. There is a significant correlation between the students' self-esteem and their reading ability in understanding recount text at the eighth grade of State Islamic Junior High School Andalan Pekanbaru.

4. The self-esteem is one of the factors that influences students' reading ability in understanding recount text; meaning that self-esteem at the eighth grade can not be ignored and tend to need noticeable attention.

B. Suggestion

Based on the conclusion above, the writer proposes some suggestions as follows:

1. The English teacher is suggested to concern more on students' self-esteem in enhancing students' reading ability in understanding recount text and also on other affective variables that could have contribution to improving students' reading ability in understanding recount text.

2. For the students, they are suggested to positively feel worthy, adequate, and competent while understanding recount text.

3. At last, these findings are also expected to be a reference for further researches that concern on reading ability in understanding recount text and self-esteem.