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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objectives of this research were to find out the students' reading comprehension of narrative text taught by using Power Notes Strategy, to find out the students' reading comprehension taught without using Power Notes Strategy and to find out whether there is a significant effect of using Power Notes Strategy on the students' reading comprehension of narrative text at the tenth grade of State Senior High School 12 Pekanbaru. To analyze the data, the researcher adopted Independent sample T-test formula by using SPSS 16.0 version. The data analysis comes to the conclusion as follows:

1. The students' reading comprehension of narrative text after being taught by using Power Notes Strategy is Very Good category. It is shown by mean 80.27
2. The students' reading comprehension of narrative text after being taught without using Power Notes Strategy is good category. It is shown by mean 67.73
3. The result of data analysis by using Independent t-test formula is $t_{obtained}$ is higher than the t_{table} ; $2.00 < 4.216 > 2.65$. It means that null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. The effect size is 0.23 (very large). It means that there is a significant difference of using Power Notes Strategy on Students' Reading



Comprehension of Narrative Text at State Senior High School 12 Pekanbaru.

B. Suggestion

Based on research conclusion above, it is known that Power Notes strategy gives significant effect to students' reading comprehension of narrative text that is taught by using Power Notes strategy. Therefore, the researcher would like to give some suggestion especially to the teacher and to the students as follows:

1. Suggestion for English Teachers

- a. It is recommended to teacher to use Power Notes Strategy in teaching and learning process.
- b. The teacher should organize the material of teaching in teaching-learning process conducted, because the organized material in teaching would become one asset to implement the success of material taught.

2. Suggestion for Students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.
- b. The students should pay full attention to the lesson explained by the teacher.
- c. The students should more often read the English story. So, the students can be familiar with the material taught in the classroom.

Finally, the researcher considers this research still need correction from the next researchers that have the similar topic to this research.