

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. The Background of the Problem

Among the four language skills, speaking is increasingly important in foreign language settings, especially in senior high school. However, it is very difficult for the students to communicate with other people in English effectively. According to Nunan (1991:51), learning to speak in a second language or foreign language will be facilitated when learners are actively engaged in attempting to communicate. As far as writer sees that at Islamic Senior High School Insan Cendekia Siak, the students are not able to speak English well. They still have many factors that influence them to practice it, especially less of motivation.

According to Nunan (1999, p.232), motivation is a key consideration in determining the preparedness of learners to communicate. Then, Brown (2001, p.115) stated that motivation has very important role in learning English. It means that motivation is the important thing that the students have in learning speaking English to communicate.

Islamic Senior High School Insan Cendekia Siak is one of the schools that uses 2013 curriculum (K-13). The students who are at first year of Islamic Senior High School Insan Cendekia Siak are expected to be able to respond the meaning in transactional and interpersonal conversation either formal and informal situation. Based on the Syllabus of English subject, as the basic stated for the first year is that the students are able to interact with their

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

environment especially in interpersonal and transactional conversation, (Offi, 2017). The passing grade of English subject score in this school is 75.

The English teacher at Islamic Senior High School Insan Cendekia teaches the students based on curriculum and syllabus. The teacher taught the students by using conventional strategy. It focused on teacher-center method. It means that the teacher gives the explanation to the students about material and asks the students to answer the questions from the teacher or speaking in front of the class. That is done by the teacher continuously. But the teacher's method still did not improve the students' motivation in learning speaking English.

Based on the researcher's observation, English has been taught twice in a week. Many students got score lower than the passing grade of English. In the classroom activity the students were still ashamed to ask the teacher; whether they understood or not about the topic in the class. It is influenced by many factors; one of them is students' motivation in learning speaking English. This problem may come from the teacher or the students. The problems are:

1. Some of the students are not active in speaking English.
2. Some of the students feel difficult to express their ideas in front of class.
3. Some of the students are afraid of making mistakes.
4. Some of the students pay less attention to practice their speaking.
5. Some of the students do not respond what the teacher says.

Because the problem is the students' motivation in learning Speaking English, Sociodrama is the way out for this problem. By using sociodrama

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

method in teaching and learning process, it can give relative meaning, such as students' creativity and motivation in learning English. Sociodrama and role play are the same in teaching method, but in Sociodrama the teacher should cut the story in climax. This method can improve students' motivation in learning Speaking English.

Based on the explanation above, the researcher tries to do a research related to use of sociodrama method. Therefore, the researcher feels that it is necessary to conduct a research entitled: **The Effect of Using Sociodrama Method on Students' Motivation in Learning Speaking English at the First Year Students of Islamic Senior High School Insan Cendekia Siak.**

B. The Definition of Key Terms

In order to explain and avoid misunderstanding and misinterpretation about the title and the content of the research, it is better to define the terms that are used in this research as follows:

1. Effect

The effect is a change caused by that somebody or something causes in somebody or something else, or result (Manser and Martin, 2000, p.138). In this research, it refers to a change of students' motivation in Islamic Senior High School Insan Cendekia Siak that produced after using Sociodrama method.

2. Sociodrama

Djamarah (2006, p.88) stated that sociodrama is dramatizes behavior in social life. Same as role play, Sociodrama involves the

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

students to speak creatively in action. They can be differentiated by looking at the climax of the story. In the climax, the teacher asks the actors to stop and continue to discussion. It is time for asking and giving arguments. According to Eckloff as quoted in Pecaski (2008, p.75), sociodrama has three primary goals: enhancing a person's understanding of social situations; increasing understanding of one's or another's roles in social situations and allowing participants to release their emotions by expressing thoughts and feelings about social situations.

3. Method

According to Richard and Rodgers (2001, p.19), method is an overall plan for the orderly presentation of language material procedural based on a selected approach. In this research, method is a way to do the activity for the students of Islamic Senior High School Insan Cendekia Siak to get the goals of learning process.

4. Motivation

According to Longman (1991, p.238), motivation is the factors that determine a person desires to do something. In this research, motivation means as the factors that influence the students of Islamic Senior High School Insan Cendekia Siak to speak English in the real communication.

5. Learning

Patel and Praveen (2008, p.36) stated that learning is the way through which the art of using skill and practice is given to learn it that it is learning. According to Hergenhahn (2008, p.4), learning comes from experiences. It means that learning is more effective if the students are

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

involved in the process. Learning in this research focuses on the process of learning English in classroom. It is about how the process of getting knowledge of students in speaking English.

6. Speaking

According to Cameron in Wahyudi (2013, p.3), speaking is the active use of language to express meanings so that other people can make sense of them. In speaking, the speaker and interlocutor emphasize on the meaning what each is saying about in order that they understand one another. In conclusion, the speaking skill is the ability of the person to communicate with each other.

C. The Problem

1. The Identification of The Problem

Based on the background of the problem that researcher showed above, some of the students at Islamic Senior High School Insan Cendekia Siak encounter problem in English Subject. The identification of the problems is as follows:

- a. Why are some of the students not active in speaking English?
- b. Why do some of the students feel difficult to express their ideas in front of class?
- c. Why are some of the students afraid of making mistakes?
- d. Why do some of the students pay less attention to practice their speaking?

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- e. Why are some of the students not able to respond what the teacher says?

2. The Limitation of The Problems

Based on the identification of the problem above, it shows that there are some problems in this research. It is important for the researcher to limit the problems to one of the problems. It is some of the students have less motivation in learning speaking English. Therefore, the researcher tries to implement sociodrama method to increase the students' motivation in learning speaking English.

3. The Formulation of The Problem

Referring to the identification of the problems above, the problems of this research can be formulated in the following research questions:

- a. How is the students' motivation in learning speaking English taught without using Sociodrama Method?
- b. How is the students' motivation in learning speaking English taught by using Sociodrama Method?
- c. Is there any significant difference between students' motivation in learning speaking English taught without using Sociodrama Method and taught by using Sociodrama Method?

D. The Objectives and the Significance of the Research**1. Objectives of The Research**

- a. To find out the students' motivation in learning speaking English taught without Sociodrama Method.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- b. To find out the students' motivation in learning speaking English taught by using Sociodrama Method.
- c. To know if there is a significant difference between students' motivation in learning speaking English taught without using Sociodrama Method and taught by using Sociodrama Method.

2. The Significance of the Research

Related to the objectives of the research above, the significance of the research is as follows:

- a. To give information about students' motivation in learning speaking English after being taught by using Sociodrama Method.
- b. To enlarge the researcher's knowledge about the research especially in the topic of Sociodrama Method.
- c. The location of the research facilitates the researcher in conducting the research.