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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research was to find out whether there is a significant correlation between achievement in vocabulary and reading ability of the tenth year students at Vocational High School Telkom Pekanbaru or not. Based on the data analysis on the previous chapter, the researcher concludes that:

1. The mean score of students' achievement in vocabulary test of at tenth year students of vocational High School Telkom Pekanbaru was 47.07. So, it was categorized into **less** level. It is appropriate with the explanation on the table of the descriptive statistic of the students' achievement in vocabulary in Chapter IV.
2. The mean score of students' reading ability test at the tenth year students of Vocational High School Telkom Pekanbaru was 58.41. So, it was categorized into **enough** level. It can be seen from the table of Descriptive Statistic of Students' Reading Ability in chapter IV.
3. The answer of the third research question about the significant correlation between students' achievement in vocabulary and reading ability at the tenth year students of Vocational High School Telkom Pekanbaru is there is a significant correlation between achievement in vocabulary and Reading Ability. It can be seen from the result of sig 2-tailed was 0.000. As explained before, if $p < 0.05$, H_a is accepted. So, it indicates that there is

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a significant correlation between achievement and Reading ability of the Tenth Year Students at Vocational High School Telkom Pekanbaru.

B. Suggestions

Regarding the conclusion stated previously, the researcher would like to propose several suggestions, as follows:

1. It is suggested for students to be aware of their knowledge about a material because it is an important thing, not only in reading but also in other language skills in language learning.
2. For the English teacher, the researcher recommends to concern on students' knowledge and familiarity of a topic given. To make students understand what they read, teachers have to supply the students with knowledge which can help them to be easier to comprehend what they are going to read. The teachers should also give the input about students' work so they would know their weakness in reading ability.
3. For further research, they are expected to conduct a research that is similar type that should be done with greater population in order to gain a wider generalization.