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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was done to find out the significance difference between the students' vocabulary in reading comprehension taught and without taught by using Possible Sentences Strategy of the eleventh grade students at SMAN 1 Bangkinang Kota. Based on the research finding that was explained in chapter VI . So, the researcher can conclude this research as follows:

1. The students' vocabulary in reading comprehension taught by using Possible Sentences Strategy is categorized into "Very Good" level The highest percentage of experimental class is 4 (20 %).
2. The students' vocabulary in reading comprehension taught without using Possible Sentences Strategy is categorized into "Good" level The highest percentage of experimental class is 2 (10%)..
3. There is a significance difference between the students' vocabulary in reading comprehension taught and without taught by using Possible Sentences Strategy at SMAN 1 Bangkinang Kota. It can be concluded that  $H_0$  was rejected and  $H_a$  was accepted.

Based on the result of the research, teaching vocabulary by using Possible Sentences Strategy on reading comprehension at SMAN 1 Bangkinang Kota ( eleventh grade ) is better than without using Possible Sentences Strategy.

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## B. The Suggestion

Considering the using Possible Sentences Strategy gives significance difference on students' vocabulary in reading comprehension, the researcher would like to give some suggestions as follows:

1. This Technique is recommended to be applied by the teacher in teaching and learning process, especially in reading comprehension. Because, the researcher found that the students' vocabulary in reading comprehension showed improvement after the researcher implemented Possible Sentences Strategy to the students. The students were also gained in terms of their ability in reading comprehension by using vocabularies on the pictures. The pictures could also help the students to guess the meaning of words they learned.
2. For the students, they have to interest in reading. The students are hoped to be brave, confident, and creative in English subject and pay attention to the teacher when he/she is explaining the material in front of class. Try to write in English always and enjoy learning English.
3. For the readers, are recommended to use this thesis as one of the references in finding information Possible Sentences Strategy in vocabulary of reading comprehension.