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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. The students' reading comprehension of narrative text taught by using Group Summarizing Strategy at the second grade of State Junior High School 14 Hangtuah Pekanbaru is categorized into **good** level. There were 11 students who had scores 66-79. The percentage of the students taught by using Group Summarizing Strategy was 35.5%.
2. The students' reading comprehension of narrative text taught without using Group Summarizing Strategy at the second grade of State Junior High School 14 Hangtuah Pekanbaru is categorized into **enough** level. There were 10 students who had scores 56-65. The percentage of students taught without using Group Summarizing Strategy was 31.25%.
3. From the analysis of independent sample T-test formula, it can be seen sig (2 tailed) was 0.000 less than 0.05. So, it can be analyzed that H_0 was rejected and H_a was accepted. It shows that there is a significant effect of using Group Summarizing Strategy on Students' Reading Comprehension at the second grade of State Junior High School 14 Hangtuah Pekanbaru.

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B. The Suggestion

Based on research findings, the writer would like to give some suggestion especially to the teacher and other writers. From the conclusion of the research above, it is known that using Group Summarizing Strategy can give significant effect to students' reading comprehension of narrative text. Because of that, Group Summarizing Strategy can be one of the choices for the English teacher in order to help the students' reading comprehension of narrative text.

Therefore, English teacher should know how to teach reading by using Group Summarizing Strategy. Besides, teacher should also use many ways to encourage students in comprehending narrative text like:

- a) Teacher should construct creative and enjoyable learning for students.
- b) Teacher should support their strategies by using interesting media.
- c) Teacher makes reading as habitual activities for students in the school.

In addition, there is some suggestion that the writer would like to give to other writers:

- a) The writer hopes this research can be one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.

- b) The writer hopes the other writers find out other techniques to make teaching and learning process more effective and interesting. The writer is expected to find new strategies, methods, techniques, and approaches.

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