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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was done to find out the effect of using List-Group-Label strategy on students' vocabulary mastery at State Junior High School 23 Pekanbaru. So, the writer can conclude this research as follows;

1. The mean score of pretest of control class was 53.875 and the pretest of experiment class was 54. It can be concluded that the score pretest from experimental and control class was enough.
2. The mean score of posttest of control class was 65.75 and the posttest of experiment class was 78.25. It can be concluded that the score posttest from experimental and control class that was Good.
3. In other words, effect size of using List-Group-Label Strategy on students' vocabulary mastery at State Junior High School 23 Pekanbaru between post-test experimental class and post-test control class that the writer found out by using eta squared was 0.89. The writer can conclude that there is a large effect obtained from students' vocabulary mastery scores taught by using List-Group-Label strategy.

Based on the result of the research, teaching vocabulary after using List, Group, Label strategy of the eighth grade at State Junior High School 23 Pekanbaru is better than before using List-Group-Label strategy.

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B. The Suggestion

Considering the effect of using List, Group, Label Strategy on Students' vocabulary mastery, the writer would like to give some suggestion as follows:

1. Suggestion for the English Teacher:

- a. Teacher should use List, Group, Label strategy to increase the students' vocabulary mastery.
- b. Teacher should practice List, Group, Label strategy step by step.

2. Suggestion for the Students:

- a. The students should try to understand how to use List, Group, Label strategy.
- b. The students should pay more attention to the strategy that has been practiced by the teacher.

Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.