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CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are the effect of OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method as independent variable and the reading comprehension is as dependent variable.

Based on data presentation and data analysis of the chapter IV, the result of this research about the effect of using OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method on students' reading comprehension of narrative text of the eleventh grade comes to the conclusion as follow:

1. The students' reading comprehension of narrative text taught by using OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method is categorized into **good** category.
2. The students' reading comprehension in narrative text taught without using OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method is categorized into **enough** category.
3. There is a significant difference of students' reading comprehension taught by using OK4R method and taught without OK4R method.

B. Suggestion

After conducting the research, the writer gives some suggestion as follows:



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1. Suggestion for Teacher

OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method can be one of the ways to teach reading comprehension of narrative. It is proved by the result of data of this research. In addition, OK4R (Overview, Key Ideas, Read, Recall, Reflect, Review) method gives an effect to reading comprehension. Besides, the teacher has to be creative to convey the material in the class to make students interested and motivated to study. So, a creative teacher and a good method will present a successful comprehension in reading.

In brief, a teacher has to look for methods, add knowledge, and teach joyfully to make students easy to comprehend what they learn.

2. Suggestion for Other Researcher

This research is one of the ways to improve the students' reading comprehension. There are many methods, strategies, techniques, and approach that can be found and can be used to improve students' reading comprehension. So, the researchers are expected to find another way to support and improve learning activity.

In conclusion, the writer needs a validation from the next researcher that have same topic. It means that OK4R method can be used in the other school to know the effect in teaching reading. Also, this research can be used as the relevant research for next research.