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CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

Based on the data analysis explained at the chapter IV, the writer of the research about the effect of using Cubing Questioning strategy on students' reading comprehension in narrative text at The First Year of State Senior High School 5 Pekanbaru concluded this research as follows:

1. Mean of students' reading comprehension before using Cubing Questioning strategy was 64.7 and categorized into **Average level**.
2. Mean of students' reading comprehension after using Cubing Questioning strategy was 81.3 and categorized into **Excellent level**.
3. From the analysis of T-test formula (Paired Sample T-test) $0.000 < 0.05$, Alternative Hypothesis (H_a) is accepted and Null Hypothesis (H_0) is rejected. There is a significant difference of students' reading comprehension in narrative text before using Cubing Questioning strategy and after using Cubing Questioning strategy at The First Year of State Senior High School 5 Pekanbaru.
4. The significant magnitude of effect using cubing questioning strategy on students' reading comprehension in narrative text at The First Year of State Senior High School 5 Pekanbaru was 0.754. It also can be stated that the effect size of this research was **large effect**.

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B. Suggestion

Considering the result of this research, the writer would like to give some suggestion especially for the teacher and the students.

1. Suggestion for the teacher:

- a. It is recommended to English teacher to apply Cubing Questioning strategy in teaching and learning process, especially in reading narrative text.
- b. English teacher needs to encourage students' awareness about the essential of reading.
- c. English teachers should create an interesting learning by a project, learning fun, and group work that build a favorable atmosphere in teaching-learning process.

2. Suggestion for the students:

- a. The students should pay more attention to the lesson that has been explained by the teacher and shouldn't do another activity which out of the teacher's comment in the class.
- b. The students should share and discuss some information or problem about English subject that they learned before in order to improve their comprehension in reading the English text.
- c. The students should more active to give question and answer in the class.

- d. The students should more practice their reading in English.

In addition, the writer realizes that this research still needs validation from the next researcher who has the related topic to this research.

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