

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of the Problem

As an international language, English has been known all over the world. Many countries learn and use the language to communicate between them as an instrument to understand each other, and people can't deny it. In fact, English become second or foreign language (ESL or EFL) in many countries. As Jack C. Richards and Theodore S. Rodgers said, "Latin was most widely studied as foreign language five hundred years ago. However, English has become the most widely studied foreign language today." In the global world, the important of English cannot deny and ignore since English is the most common language spoken everywhere, especially in education sector.

Islamic Senior High School Imam Asy Syafii 2 Pekanbaru is one of the schools which implements KTSP. English KTSP is a curriculum that school or an institution has authority to implement system of learning and teaching activity for particular lesson or subject in SMA IT Imam Asy Syafii 2, it is use for the first grade until the third grade. Based on the table of curriculum structure of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru, English teaching in this school is allocated 2 meetings in a week and takes 45 minutes for a meeting. The first meeting is used for explaining the materials, whereas, the other is used for practicing English ability. In teaching English, the teacher uses some strategies like conventional strategy, discussion, drama,

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

working in groups, and debate activity. From the explanation above, students have been taught the four skills of English maximally.

Generally, students who attend in Islamic school have a good opportunity to learn than other students who study in regular school. Beside adequate facilities, the goals of the school also supported their students to be success in study. In the mission of school, Islamic Senior High School Imam Asy Syafii 2 Pekanbaru is developing their school based on international standard. It makes the students need to be able to communicate in international language. In this school, Arabic is a priority language that students must learn. But, English remains a language that will not be abandoned to be learned by students. Both of the languages need to be practice and used to communicate each other by students in their daily activity, in order to realize the international Islamic school accordance with the vision and mission of the school. In daily practice, most of the instructional media in Teaching and learning process in the school used Arabic language. Indirectly, students listens more Arabic than English as a foreign language that they learned. It makes several students difficult to practice their English in oral.

Based on writer observation, she found that many learners have some difficulties in pronounce English. The problems come up apparently of the other foreign language that they learned beside English and to produce a sound between both of the languages is different. In daily activity, students also lack in listening and practice to speak English because they more focus to be able to communicate by Arabic.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Referring to the explanation above, even though students learn English since Elementary school, it cannot be said they are able to use English to communicate in daily conversation each other. Even, some of them cannot pronounce the words correctly. It can be seen by the following phenomena:

- 1) Some of students not able to pronounce the new words clearly.
- 2) Some of students not able to make difference sound in the ending of the words (s) and (ed).
- 3) Some of students have difficulty to pronounce sound between the vowels, such as “life” and “live” etc.
- 4) Some of students tend to use the variant sound, i.e. in words like come /k ^ m/, blood /bl ^ d/, flood/fl^d/ in all these words /o/ and /oo/ stand for the same sound of /^/, but most of the learners unless they have a mastery of the pronunciation of such vowel, they pronounce /□ /or /u:/ in the place of /^/.
- 5) Some of students are not able to use intonation and syntactic clues like punctuation.

Besides that, today, modern comprehension-based or communicative oriented language curricula generally take the view that pronunciation should not be learned explicitly but should rather be allowed to develop naturally as a by a product of attempts by students to communicate. It can be reasons why students in this school difficult to develop their ability in pronunciation.

On the other hand, in this condition, teacher used various teaching method to have positive effect on pronunciation in English. However, to know

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the effectiveness of the method should still be evaluated periodically by teacher.

Today, many facilities can support students to improve their pronunciation, one of them are learn to listen and try to imitate what the speaker says by using several media. Like listening music, watching movie, and so on. Students are often a lot of activities to practice their listening activities, but the differences in students' pronunciation are always there. From the exposure the writer conveyed, another possibility is probably caused by their various activities at home. The fact shows that there are some students who have more time and opportunity to listen English than other, thus impacting for their pronunciation differences. So that, writer want to find out about it in Islamic senior high school Imam Asy Syafii 2 Pekanbaru.

Based on the symptoms above, the researcher would like to carry out a research entitled: **THE CORRELATION BETWEEN STUDENTS' LISTENING COMPREHENSION AND THEIR ENGLISH PRONUNCIATION AT ISLAMIC SENIOR HIGH SCHOOL IMAM ASY SYAFII 2 PEKANBARU.**

B. The reason for choosing the title

The researcher is interested in doing this research because of the following reasons:

1. As far as the writer is concerned, this problem has never been investigated by any researchers yet.

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. Researcher wants to know the relationship of listening comprehension and pronunciation.
3. The title of this research is very necessary to be investigated because the writer wants to find out if there is a correlation between Listening comprehension and students pronunciation.

C. The Problem**1. Identification of the Problem**

Based on background and phenomena on the difficulties and intricacies encountered by the students, thus problems of this research are identified as in the following identification:

- a. How is the students' listening comprehension at the XI grade of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?
- b. How is students' pronunciation at the XI grade of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?
- c. Is there any significant correlation between listening comprehension and students' pronunciation at the XI grade of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?
- d. How is students' frequency in listening English in their daily life?
- e. What cause the students have low ability in pronunciation?

2. Limitation of the Problem

From the identification of the problem, the researcher focuses the research only on finding out the students listening comprehension and pronunciation in order to know whether there is correlation between

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

students listening comprehension and their pronunciation of students in Islamic Senior High School Imam Asy Syafii 2 Pekanbaru the researcher limits the problem of this research.

3. The Formulation of The Problem

Based on some problems that have been found, the researcher formulates the problem as follows:

- a. How is the students' listening comprehension in Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?
- b. How is the pronunciation of students in Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?
- c. Is there any significant correlation between listening comprehension and students' pronunciation in Islamic Senior High School Imam Asy Syafii 2 Pekanbaru?

D. The Objective and Significance of The Research

1) Objective of the Research

- a. To find out how the students listening comprehension in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru.
- b. To find out how the pronunciation of students in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru.
- c. To find out whether there is significant correlation between listening comprehension and students' pronunciation in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2) Significance of the Research

The writer hopes that the finding of this research will provide the contribution and information to:

- a. Readers: this research will be as information for the readers especially university students. This research can be used later by future researcher.
- b. The teacher and students: to give information and contribution to teacher and students about their weaknesses in listening comprehension and students' pronunciation in English, so they will find the best way to improve the ability especially in pronunciation.
- c. The researcher: to enlarge the researcher's knowledge about the research especially in the topic of the correlation between listening comprehension and pronunciation.
- d. It is one of the requirements for finishing the researcher undergraduate study program (S1) at English Education Department at Education and Teachers Training Faculty in Sultan Syarif Kasim State Islamic University.

E. The Definition of The Term

In order to avoid misunderstanding and misinterpreting in this research, it needs some information and definition about the key terms. They are as follow:

a) Correlation

Correlation is a connection between two things in which one thing changes as the other does (Hornby 2015: 328). In this research the

connection and fluency between listening comprehension and pronunciation are what the researcher calls as correlation.

b) Listening comprehension

Listening is a process, a very complex process (Buck: 2011:1).

Listening comprehension refers to active and very complicated process (interactive and interpretative). Listening comprehension is the process understanding speech in a second or foreign language (Richards, 1992:216).

c) Pronunciation

Pronunciation refers to the phonology of language or the meaningful perception and production of the sound of that language and how they impact on the listener (Burns Annie 2003:10).

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.