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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After conducting a correlation research at Islamic Senior High School Imam Asy Syafii 2 Pekanbaru. Based on the hypothesis of the problem and objectives of this study, the last finding of the research as follow:

- a. Based on the data presentation of students' listening comprehension score, the eleventh grades students' in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru was categorized as Very Good category (40%).
- b. Based on the data presentation of students' pronunciation score, the eleventh grades students' in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru was categorized in level 3 which are most of the students have problem necessitate concentrated listening and occasionally lead to misunderstanding (53,333 %).
- c. Based on person correlation analysis in SPSS 20, the correlation between students' listening comprehension score of the eleventh grades students' in the Islamic Senior High School Imam Asy Syafii 2 Pekanbaru, it showed that there was significant correlation between students' listening comprehension score to Pronunciation Score of The Eleventh Grades' Students of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru. Mean for students Listening Score was 64,16 and the mean for students Pronunciation score was 67,00, p was 0,015, the 2 tailed value was smaller

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than 0,05 ( $p < 0,05$ ). The result showed that the mean scores had correlation much between both students score. In short, the hypothesis of this research shows that  $H_0$  was rejected and  $H_a$  was accepted, so it can be concluded that “There is significant correlation between students’ listening Comprehension and their Pronunciation of The Eleventh Grades’ Students of Islamic Senior High School Imam Asy Syafii 2 Pekanbaru.”

**B. Suggestion**

Based on the result of the research, the writer found that both of the variables were in the average level where average students who had good listening comprehension and they also had good comprehension in pronunciation. It seems that both of the variables were correlated each other.

The writer would like to give some suggestions:

1. For Students, writer suggested to enrich their knowledge through listening if they want to improve their English pronunciation. The language knowledge through listening can be accessed easily nowadays such as listening to English songs, watching English movies, etc.
2. For Teacher, writer suggested to use variation for teaching strategy to improve students pronunciation in English.