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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research was done to find out the significant difference between the students' reading comprehension taught and without taught by using Sketching through the Textstrategy and at Vocational High School Kansai Pekanbaru. Based on the research finding that was explained in chapter IV So, the writer can conclude this research as follows:

1. The students' reading comprehension taught by using Sketching through the Text Strategyat Vocational High School Kansai Pekanbaru is categorized into "Very Good" level.
2. The students' reading comprehension taught without using Sketching through the Text Strategy at Vocational High School Kansai Pekanbaru is categorized into "Good" level.
3. There is a significant difference between using and without using Sketching through the Text Strategy on students' reading comprehension Vocational High School Kansai Pekanbaru. It can be concluded that  $H_0$  was rejected and  $H_a$  was accepted.

Based on the result of the research, teaching reading by Sketching through the Text Strategy on students' reading comprehension Vocational High School Kansai Pekanbaru is better than without usingSketching through the Text Strategy.

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## B. The Suggestion

Considering using Sketching through the text strategy gives significant difference to students' reading comprehension, the writer would like to give some suggestion as follows:

### 1. Suggestion for Teachers

- a. It is recommended to teacher to use Sketching through the Text Strategy in teaching Reading Comprehension for descriptive text.
- b. Teacher can modify this strategy by using another media that is relevant and appropriate to this strategy.

### 2. Suggestion for Students

- a. Students can apply sketching through the text strategy to improve their comprehension in reading a descriptive text.
- b. The students can use this strategy in pairs or group in teaching reading comprehension for descriptive text

Finally, the writer considers that this research still needs validation from the next researcher who has the same topic as this research.