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BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the data analysis and data presentation in chapter IV, finally the writer concludes that the answers of formulation problem are as follows:

1. The students' speaking ability taught by using World Cafe Strategy of the eleventh grade at State Senior High School 3 Bagan Sinembah of Rokan Hilir Regency is categorized into **“Good”** level that the highest percentage of experimental class was 27 (89.1%).
2. The students' speaking ability taught without using World Cafe Strategy at State Senior High School 3 Bagan Sinembah of Rokan Hilir Regency is categorized into **“Average”** level that the highest percentage of control class was 28 (93.3%).
3. Based on the data analysis, the score of $t_{(obtained)}$ was gathered from SPSS 16.0 it shows that t_0 was higher than t_{table} . The finding of $t_{(observed)} = 11.939$ compared to $t_{(table)}$. From $df=58$, it was found that the significance level of 5% was 2.00 and the significance level of 1% was 2.65. It can be stated that $2.00 < 11.939 > 2.65$. It means that *null hypothesis* (H_0) was rejected, while the *alternative hypothesis* (H_a) was accepted or there is a significant difference of students' speaking ability taught by using World Cafe Strategy and without using World



Cafe Strategy at State Senior High School 3 Bagan Sinembah of Rokan Hilir Regency.

4. Based on the data analysis, that the effect size is 0.71, and to interpret the eta squared values the following guidelines can be used (from Cohen, 1988): 0.01=small effect, 0.06=moderate effect, 0.14=large effect. It means that use of World Cafe Strategy has large effect on students' speaking ability. Then the interpretation of the effect size of difference is considered **Large effect**.

From conclusion above, it is known that the use of world cafe strategy in the classroom can improve students' speaking ability. So that, world cafe strategy is recommended for the English teacher in order to improve students' speaking ability.

B. Suggestion

1. Suggestion for the Teacher

- a. It is recommended to English teachers to use World Cafe Strategy as an alternative in teaching and learning process, especially in speaking ability.
- b. The teacher should be creative to select the strategy that can be used in English teaching in order to make the students interested and not bored.

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- c. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.
- d. Teachers should support their teaching strategies by using interesting and representative media.

2. Suggestion for the Students

- a. The students should pay attention to the lesson explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their speaking ability.
- c. The students have to be confident when they are speaking in front of other students.
- d. The students should practice their English whenever they are.

3. Suggestion for the Next Researcher

- a. Next researcher could try another strategy in conducting the research especially about speaking ability.
- b. This research is one of the ways in improving students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other strategies to make teaching and learning process more effective.

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