CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to correlate between students' word classes comprehension and their writing descriptive paragraphs ability at the second year students of SMP N4 Tambang.

Refering to the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

١. In fact, the achievements of students' word classes was *on fail category* that refers to the analyses of the data in the previous chapter. They resulted 47.50 as their mean score.

٢. Students writing descriptive paragraph showed the analyses of the data in the previous chapter. They resulted 75.77 as their mean score. That scores proved that studen writing descriptive paragraph was *on good category*.

The correlation between students' word classes comprehension and their writing descriptive paragraphs ability at the second year students of SMP N4 Tambang was found. It was not only proved through the facts found in the reality, but it was also based on the result of the data analyses that showed the scores of r-observed was higher than the score of r-table (**0,2262 < 0.474 >** 0.3158). Additionally, writing descriptive paragraph ability was influenced by word classes 22.4%, and the rest 77.6% was determined and influenced by other variables that were not mentioned in this research.

B. Suggestion

Based on the conclusions of the research findings, here is the suggestion:

١. Ideally, word classes should be socialized to the students. They can have a lot of advantages that will be gained from this comprehension. In fact, many students were on fail category, but their writing descriptive scores were on good category. From this fact we can take conclusion that the higher students' word classes were, the higher students' writing descriptive scores would be. That's way, word classes should be socialized to the students in other to increase students' writing descriptive ability.

٢. The teacher should be able to understand about students' ability. Because, when the teacher does not know about it, the teacher will get hard to teach students. And teacher should teach about word class to make students understand about the kind of words.

٣. The students should be active in learning process. Because the teacher will not know the students which not understand when the students do not active in the class

٤. This research is interesting to do, because word class is very important materials in English, especially for writing.