

REFERENCES

- Arikunto, Suharsimi. 2006. *Prosedur Penelitian suatu Pendekatan Praktek*. Jakarta: Rieneka Cipta.
- Brown, H Douglas. (2003). *Language Assessment Principles and Classroom Practices*. San Francisco, California: Longman
- Brown, Steven. (2006). *Teaching Listening*. Cambridge: Cambridge University Press.
- Bodie, Graham D. 2008. *Priorities of Listening Research*. Kansas: ILA (International Listening Association).
- Buck, G. 2001. *Assessing Listening*. Cambridge: Cambridge University Press.
- Carter, Ronald and David Nunan. (2001). *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
- Creswell, J.W. 2008. *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. New Jersey: Pearson Education, Inc.
- Cohen, L, Manion L. and Morrison K. (2007). *Research Methods in Education*. New York: Routledge.
- Claudia Mewald et al. (2007). *Testing Listening: Specifications for the E8-Standards Listening Tests*. Austria: Language Testing Centre.
- Field, J. (2009). *Listening in Language Classroom*. Cambridge: Cambridge University Press.
- Gay, L.R. (2000). *Educational Research*. New Jersey: Precentice-Hall.
- Hasibuan, kalayo and M Fauzan Ansyari. 2007. *Teaching English as a Foreign Language (TEFL)*. Pekanbaru: Alaf Riau Graha Press.
- Hughes, Arthur. (2003). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Harmer, Jeremy. (2000). *The Practice of English Languag Teaching*. Edinburgh Gate: Longman.

Nation, I. S. P, and Jonathan Newton. (2009). *Teaching ESL/EFL Listening and Speaking*. New York and London: Taylor and Francis e-Library.

Oxford, Rebecca L. (1989). *Language Learning Strategies*. The University of Alabama: Heinle and Heinle.

Richards, Jack C. (2008). *Teaching Listening And Speaking From Theory To Practice*. New York: Cambridge University Press.

Richards, Jack C. and Richards Schmidt. (2010). *Dictionary of Language Teaching & Applied Linguistics*. London: Longman. Syllabus

of Vocational High School Ibnu Taimiyah Pekanbaru.

Santana, Tito. (2012). *The Effect of Using Top- Down and Bottom- Up Strategies Toward Students' Ability in Comprehending The Recorded Narrative Story At the First Year Students of MAN 1 Pekanbaru*. Pekanbaru; unpublished.