CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding that was explained in chapter IV, finally the writer would like to conclude the research as follows:

- 1. The tenth grade students of Vocational High School Ibnu Taimiyah taught by using Bottom-up Technique in listening had better comprehension than those taught without using bottom up technique.
- 2. Using Bottom-up Technique in teaching listening gave large effect to students' listening comprehension.

In conclusion, teaching listening by implementing Bottom-up Technique gave significant effect to the students' listening comprehension in dialogue text of the tenth grade at Vocational High School Ibnu Taimiyah Pekanbaru.

B. Suggestion

Teaching listening by using bottom-up technique can improve students' listening comprehension. Based on the research findings, the writer proposes some suggestions as follows:

- 1. The writer suggests the English teachers to use bottom-up technique as one of the alternatives in teaching listening.
- 2. The writer suggests the next researcher to explore other factors that can improve listening comprehension.



REFERENCES

- Arikunto, Suharsimi. 2006. *Prosedur Penelitian suatu Pendekatan Praktek*. Jakarta: Rieneka Cipta.
- Brown, H Douglas. (2003). Language Assessment Principles and Classroom Practices. San Francisco, California: Longman
- Brown, Steven. (2006). *Teaching Listening*. Cambridge: Cambridge University Press.
- Bodie, Graham D. 2008. *Priorities of Listening Research*. Kansas: ILA (International Listening Association).
- Buck, G. 2001. Assessing Listening. Cambridge: Cambridge University Press.
- Carter, Ronald and David Nunan. (2001). *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
- Creswell, J.W. 2008. Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research. New Jersey: Pearson Education, Inc.
- Cohen, L, Manion L. and Morrison K. (2007). *Research Methods in Education*. New York: Routledge.
- Claudia Mewald et al. (2007). *Testing Listening*: Specifications for the E8-Standards Listening Tests. Austria: Language Testing Centre.
- Field, J. (2009). *Listening in Language Classroom*. Cambridge: Cambridge University Press.
- Gay, L.R. (2000). Educational Research. New Jersey: Precentice-Hall.
- Hasibuan, kalayo and M Fauzan Ansyari. 2007. *Teaching English as a Foreign Language (TEFL)*. Pekanbaru: Alaf Riau Graha Press.
- Hughes, Arthur. (2003). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Harmer, Jeremy. (2000). *The Practice of English Languag Teaching*. Edinburgh Gate: Longman.



Nation, I. S. P, and Jonathan Newton. (2009). *Teaching ESL/EFL Listening and Speaking*. New York and London: Taylor and Francis e-Library.

Oxford, Rebecca L. (1989). Language Learning Strategis. The University of Alabama: Heinle and Heinle.

Richards, Jack C. (2008). *Teaching Listening And Speaking From Theory To Practice*. New York: Cambridge University Press.

Richards, Jack C. and Richards Schmidt. (2010). *Dictionary of Language Teaching & Applied Linguistics*. London: Longman.

Syllabus of Vocational High School Ibnu Taimiyah Pekanbaru.

Santana, Tito. (2012). The Effect of Using Top- Down and Bottom- Up Strategies

Toward Students' Ability in Comprehending The Recorded Narrative Story

At the First Year Students of MAN 1 Pekanbaru. Pekanbaru; unpublished.

