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CHAPTER I INTRODUCTION

A. Background of the Problem

Reading is one of the four skills that is very important to be mastered by the students in language learning. As one of the language skills, Reading is also significant to find the information. Furthermore, Linse and David Nunan (2005:69) state that reading is not only a source of information and a pleasurable activity but also as a means of consolidating and extending one's knowledge of the language. From the statements of experts, it can be concluded by reading, students get information, develop imagination, and extend knowledge. So, reading is an important skills that must be learned and developed by students.

In addition, Reading is a process to make connection between the reader and a text. According to Nunan in Fiprinita (2013:1) reading is a process of readers combining information from a text and their own background knowledge to build meaning.

State Senior High School 1 Lintau Buo Tanah Datar Regency is a formal educational institution located in Tanjung Bonai Lintau Buo Utara Tanah Datar Regency. This school is a formal school that teaches English as a subject. This school uses curriculum 2013 in teaching English as guidance used by the teachers. this school curriculum or an institution has authority to implement system of learning and teaching for particular lessons based on the curriculum applied. School Based Curriculum (SBC) provides reading as one of the skills in English that must be taught and learned in this school. In the



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Syllabus of the tenth grade students, there are two components that must be achieved by the students, they are standard competences and basic competences. The standard competence is to understand the meaning of text or short essay in form in descriptive text interacting with surrounding in daily context. And then, the basic competence shows about reading aloud and understanding about text in descriptive text to describe characteristic of things, places and person. (BNSP, 2006:128). This school offers English to students taught as a compulsory subject and English test in national exam. In this school, English is taught twice a week with duration (2x45) minutes for each meeting. The passing score is 75.

Based on preliminary study at State Senior High School 1 Lintau Buo Tanah Datar Regency, especially to the tenth grade students, it is clear that the researcher found some problems in teaching and learning English especially in reading. On March 2016 by interviewing Ms. Wasri Febrianti, an English teacher there, the teacher used some strategies and techniques. One of the strategies was Question-Answer relationship. The teacher asked the students to read the text. She explained the meaning and asked the students to answer the question related to the text, discussed together. But in fact, the students were still weak in descriptive text. As a result, some of the students did not get standard criteria score because the students did not understand how to arrange to correct reading comprehension in descriptive text.

Based on the researchers' preliminary study at State Senior High School 1 Lintau Buo Tanah Datar Regency, in fact the students still had

limited reading time. The researcher can conclude that there were some problems in this case. It can be looked through the following phenomena:

1. Some of the students got difficulties to find the factual information in reading descriptive text.
2. Some of the students got difficulties to find the main idea in reading descriptive text.
3. Some of the students still got difficulties to identify the word references in reading descriptive text.
4. Some of the students still got difficulties to infer in reading descriptive text.
5. Some of the students still got difficulties to restate in reading descriptive text.

To provide solution of this problem, the researcher chooses the Strategy that will be effective to be applied to improve students' reading comprehension in descriptive text, called Cooperative Script strategy. This strategy can help the students to develop the ideas to improve their reading comprehension in descriptive text. Cooperative Script Strategy is one of the types of Cooperative Learning strategies. Moreover, the characteristics of this strategy involve students to work together in pairs or groups and they share the information about the text. Besides, According to Hidayah (2014:3) the teacher starts teaching descriptive through cooperative script in which the students make a group that consists of two students in group, teacher gives

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pieces of text from one text divided into two parts, students read and comprehend the text, students identify generic structure and language feature, each student makes summary that includes the generic structure and language feature, students take roles as speaker and listener. The students decide who first serve as a speaker and as a listener, as speaker: read the summarizing as completed as possible in included generic structure and language feature, as listener: correcting, and helping remember about a summary in text, students change a role. Among the various kinds of the strategy, Cooperative script strategy is useful to make the students active, interested the material.

Based on the problems described, the researcher is interested in conducting a research entitled: “The Effect of Using Cooperative Script Strategy on Students’ Reading Comprehension at State Senior High School 1 Lintau Buo Tanah Datar Regency”.

B. Problem

After conducting preliminary study, it is clear that most of the students still got difficulties, especially in terms of reading comprehension. To make the problem of the research clearer, thus the problems are identified as follows:

1. Identification of the Problem

Based on the researcher’s preliminary observation at state Senior High School 1 Lintau Buo, in fact the students were still weak in reading comprehension. The researcher can conclude that there are some problems in this case. It can be looked through the following phenomena:



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- a. What made some of the students get difficulties to find the factual information in reading descriptive text?
- b. What made some of the students get difficulties to find the main idea in reading descriptive text?
- c. What made some of the students still get difficulties to identify the word references in reading descriptive text?
- d. What made some of the students still get difficulties to infer in reading descriptive text?
- e. What made some of the students still get difficulties to restate in reading descriptive text?

2. Limitation of the Problem

Based on the identification of the problems above, there are some problems in this school. In this research, the researcher needs to limit and focus the problem on students' reading comprehension of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency that refers to descriptive text. To solve the problem, the researcher applies Cooperative script strategy. Thus, the researcher desires to know the effect of using cooperative script strategy on students' reading comprehension in descriptive text at state senior high school 1 lintau buo tanah datar regency.



3. Formulation of the Problem

The formulation of the problems of this research will be formulated in the following research questions:

- a. How is students' reading comprehension in descriptive text taught by using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency?
- b. How is students' reading comprehension in descriptive text taught without using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency?
- c. Is there any significant difference on students' reading comprehension in descriptive text between students who are taught by using Cooperative script strategy and those who are not taught by using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency?
- d. Is there any significant effect of using Cooperative script strategy on students' reading comprehension in descriptive text of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency?

4. Objective and Significance of the Research

a. Objective of the Research

- 1) To know the information about students' reading comprehension in descriptive text taught by using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency.

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- 2) To find out students' reading comprehension in descriptive text taught without using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency.
- 3) To get the information whether or not there is any significant difference on students' reading comprehension in descriptive text between students who are taught by using Cooperative script strategy and those who are not taught by using Cooperative script strategy of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency.
- 4) To find out whether or not there is any significant effect of using Cooperative script strategy on students' reading comprehension in descriptive text of the tenth grade at State Senior High School 1 Lintau Buo Tanah Datar Regency.

b. Significance of the research

After conducting this research, the researcher hopes:

- 1) These research findings are able to benefit the researcher as novice one, especially in learning how to conduct a research.
- 2) The students can improve their reading comprehension in descriptive text.
- 3) These research findings are also to be practices and theories in order to develop the theories on teaching and learning English as a foreign language and for those who are concerned in the world of language teaching and learning in general.

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5. Definition of the term

In order to avoid misunderstanding and misinterpretation about the research, it is necessary to explain the terms used in this research; the terms are as follows:

a. Effect

Effect is a change for somebody or something to find the result. According to Richard (2010:190) effect is a measure of the strength of one variable's effect on another or the relationship between two or more variables. In this research, the term of effect refers to the effect of using Cooperative script strategy on Students' Reading Comprehension in Descriptive text of the tenth grade at State Senior High School 1 Lintau buo Tanah Datar Regency.

b. Cooperative Script Strategy

Cooperative script strategy is a strategy in which the students sit in pairs and understand the text and share the main idea about text.

c. Reading Comprehension

Reading comprehension is also understanding a text about what the readers read. So, the reading comprehension makes the readers do interaction with the text meaningfully and make conclusion from the text. Theory is supported by David Nunan (2005:71) Reading comprehension refers to reading for meaning, understanding and entertaining. Based on the expert above, it is clear that comprehension makes the reader understand the meaning of the text.



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d. Descriptive Text

Descriptive text is a text which is intended to describe a particular person, place or thing. According to Linda Gerot (1994:4) Descriptive Text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others, for instance: our pets or a person we know well. It differs from Report which describes things, animals, persons, or others in general. The Social Function of Descriptive Text is to describe a particular person, place, or thing. In conclusion, Descriptive text is text to describe something particularly.

6. Reasons for Choosing the Title

There are some reasons why the researcher is interested in carrying out this research. This research is conducted based on the following reasons:

- a. The problems of the research are very interesting and challenging to be investigated in term of teaching and learning in Reading.
- b. This title of this research is relevant with the researcher as a student of English Education Department.
- c. As far as the researcher knows, this topic has never been researched yet.