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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and data presentation in chapter IV, the researcher concludes that the answers of the formulation of the problem are as follows:

1. The students' reading comprehension scores taught by using One Stays the Rest Stray Technique at State Senior High School 1 XIII Koto Kampar of Kampar Regency is categorized into **“Good”** level when the highest percentage of experimental class was 15 (50%).
2. The students' reading comprehension scores taught without using One Stays the Rest Stray Technique at State Senior High School 1 XIII Koto Kampar of Kampar Regency is categorized into **“Less”** level when the highest percentage of control class was 10 (33.3%).
3. Based on data analysis on chapter 4, it showed that t_o is higher than t table. The finding of t_o is 6.623 while the level significance of 5% is 2.00 and the level significance of 1% is 2.65. It can be read that **$2.00 < 6.623 > 2.65$** . Thus, the researcher can conclude that H_a is accepted and H_o is rejected. In other words, there is a significant difference on students' reading comprehension scores taught by using One Stays the Rest Stray technique and taught without using One Stays the Rest Stray technique at State Senior High School 1 XIII Koto Kampar of Kampar Regency.

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4. The researcher found that the effect between post-test from control and experimental classes is large, it is 0.43. Therefore, the researcher can conclude that there is a significant effect of using One Stays the Rest Stray Technique on students' reading comprehension at State Senior High School 1 XIII Koto Kampar of Kampar Regency

From the conclusion above, it is known that the use of One Stays the Rest Stray Technique in the classroom can improve students' reading comprehension. So that, One Stays The Rest Stray is recommended for the English teacher in order to improve students' reading comprehension.

B. Suggestion

1. Suggestion for the teacher :
 - a. It is recommended to teacher to use One Stays the Rest Stray Technique in teaching and learning process.
 - b. Teacher should give opportunities to the students to share or express their ideas or opinion in front of their friends
2. Suggestion for the students:
 - a. The students pay more attention to the lesson explained by teacher.
 - b. The students should try to understand One Stays the Rest Stray Technique in reading text and practice in the classroom
 - c. The students should try to do teamwork well and do not complain about their group mate.

- d. The students pay more attention to the lesson explained by the teacher.
- e. The students should avoid cheating in doing exercise.

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