

## REFERENCES

- Ajideh, P. (2006). Schema–theory Based Considerations on Pre-reading Activitiesin ESP Textbooks. *Asian EFL Journal*, [Online], Vol. 16, retrieved from <http://www.asian-efl-journal.com> [December 10, 2012].
- Arikunto, Suharsimi. 2008. *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara
- \_\_\_\_\_. 2006. *Prosedur Penelitian: Suatu Pendekatan / Praktek*. Jakarta: PT RinekaCipta.
- Brown, H. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy (2ndEd)*. San Francisco: Longman.
- Carrell, P. L. 1988. *Interactive Text Processing; Implications for ESL/Second Language Reading*. Cambridge: Cambridge University Press.
- Carrell, Patricia, L., and Joan C. Eisterhold. 1983. *Schema Theory and ESL Reading Pedagogy*. The Reading Article of TESOL Quarterly, Vol.17 No. 4, Pages 553 –573.
- Cook, G. 1989. *Discourse in 'Language Teaching: A Scheme for Teacher Education'*. Oxford: Oxford University Press.
- Creswell, Jhon W. 2008. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. New Jersey: Pearson Education.
- Departmen Pendidikan Nasional (2006). *Curriculum 2006 Standar Kompetensi Mata Pelajaran Bahasa Inggris*. Jakarta: Depdiknas.
- Freankel, Jack R, Norman E. Wallen, and Helen H. Hyun. 2011. *How to Design and Evaluate Research in Education*. New York: McGraw-Hill.
- Gay. L.R, and Peter Airasian. 2000. *Educational Research Competencies for Analysis and Application*. New Jersey: Prentice-Hall
- Grabe, William. 2009. *Reading in a Second Langaue: Moving from Theory to Practice*. New York: Cambridge University Press.
- Harmer, J. 2001. *The Practice of Language Teaching (3rd Ed)*. London: Longman Group Ltd.
- Hartono. 2008. *Statistik Untuk Penelitian*. Yogyakarta: PustakaPelajar

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



- Hughes, Arthur. 2003. *Testing for Language Teacher Second Edition*. United Kingdom: Cambridge University Press.
- IdhamSyahputra, and ZellyPutriani, 2014. *Teaching the Receptive Skills*. Pekanbaru: Suska Press.
- Pallant, Julie. 2005. *SPSS Survival Manual: A Steps by Step Guide to Data Analysis Using SPSS for Windows (version 12)*. Australia: Allen&Uwin
- Keren, Tankersley. 2003. *The Threads of Reading: Strategies for Literacy Development*. New York: Library of Congress Cataloging in Publication Data.
- Khemplani, M. D. and Lynne, N. (2000). *Selection of Reading texts: Moving Beyond Content Schema*. Literacy Across Cultures, Spring / Summer 2000 4/1.
- Klingner, Janette K. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- M. Syafi'i S. 2007. *From Paragraph to A Research Report : A Writing of English for Academic Purposes*. Pekanbaru : LBSI
- Moreillon, Judy. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. Chicago: American Library Association.
- Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw-Hills Companies, Inc. Haris (1969:9)
- Richards, J. C. and R. Schmidt. 2002. *Longman Dictionary of Language Teaching and Applied Linguistics*. London: Pearson Education Limited.
- Syahputra, Idham. 2014. *Teaching Receptive Skills theory and practice*. Pekanbaru: Suska Press.
- Serravallo, Jennifer. 2010. *Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic*. America: Library of Congress Cataloging-in-Publication Data.
- Singhal, M. 1998. A comparison of L1 and L2 reading: Cultural differences and schema. *The Internet TESL Journal*: (On-line). Available: <http://iteslj.org/Articles/Singhal-ReadingL1L2.html>
- Shahan, T., and Lomax, R. G. 1986. *An Analysis and Comparison of Theoretical Models of the Reading-Writing Relationship*. *Journal of Educational Psychology*, 78, 116-123.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Sugiyono. 2008. *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta
- Snow, Catherine and Chair. 2002. *Reading for Understanding: Toward a research and Development Program in Reading Comprehension*. Santa Monica: RAN Reading Study Group.
- Wallace, C. 2001. *Reading*. Oxford: Oxford University Press.
- Wardiman, et. al. 2008. *English in Focus for Grade VII Junior High School*. Jakarta: Pusat Perbukuan Departement Pendidikan Nasional.
- Willis, Juddy. 2008. *Teaching the Brain to Read: Strategiess for Improving Fluency, Vocabulary, and Comprehension*. Virginia: Association for Supervision and Curriculum Development.