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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of data analysis, the researcher concluded:

1. The eighth grade students of Junior High School 1 Inuman Kuantan Singingi Regency taught by using schema activation strategy got better reading comprehension on descriptive text than those taught without using schema activation strategy.
2. Using schema activation strategy gave significant difference on students' reading comprehension in descriptive text of the eighth grade at State Junior High School 1 Inuman Kuantan Singingi Regency.

It means that schema activation strategy has large effect on students' reading comprehension. The interpretation of the effect size of difference is considered Very Large.

B. Suggestion

Considering the effect of Schema Activation Strategy on Students' reading comprehension in Descriptive text, the researcher would like to give some suggestions for the English teachers and the students. Firstly, English teachers could use this strategy as one of the alternative strategies in teaching reading skill because this strategy can help the students to be familiar with the text they are going to read.

Secondly, the English teachers should not neglect the pre reading activities because according to Ajideh (2006) the best time to activate schemata is in the pre-reading stage of reading. Lastly, it is suggested for the students to try to use this strategy before reading an English text. It can help them in improving their reading comprehension.

Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.

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