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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The objective of this research was to find out whether there was significant relationship between students' self-efficacy and their listening comprehension at first year students of state senior high school 4 Pekanbaru or not. Based on data analysis on the previous chapter, the researcher concluded the result of this analysis became 3 items of conclusions that related to the three research questions before:

1. The students' self-efficacy at the first year students at state senior high school 4 Pekanbaru was categorized into high level.
2. The Students' listening comprehension at the first year students of State Senior High School 4 Pekanbaru was categorized into enough level.
3. There was significant relationship between students' self-efficacy and their listening comprehension at at the first year students of State Senior High School 4 Pekanbaru.

#### B. Suggestion

Regarding the conclusion stated previously, the researcher would like to propose several suggestions, as follows:

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1. It is suggested for students to increase their self-efficacy, because self-efficacy is motivation from their self to complete a task , not only in listening but also on other language skills in language learning.
2. For the English teacher, the researcher recommend to also concern on students' difficulties in learning English. Teacher has to give more attention and motivate the students to upgrade their ability in listening comprehension. The teachers should also give the input about students' work so they would know their weakness in doing the task
3. At last, these findings are also expected to be a reference for further researches that concern on listening comprehension and listening comprehension.