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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. The students' reading comprehension of narrative text taught without using Three Stay One Stray Strategy at the second year of MTs Darul Hikmah Pekanbaru was categorized into **good** category which mean score was 68.8.
2. The students' reading comprehensin of narrative text taught by using Three Stay One Stray strategy at the second year of MTs Darul Hikmah Pekanbaru was categorized into **good** category which mean score was 77.8.
3. There was significant effect of using Three Stay One Stray strategy on students' reading comprehension of narrative text at the second year of MTs Darul Hikmah Pekanbaru. it can be seen that the effect size was 0.205 categorized into large effect level.

B. Suggestion

From the explanation in previous chapters, the writer presents some suggestion related to the thesis:

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1. For the English teachers

The writer suggests the English teacher to use Three Stay One Stray strategy to create a classroom condition in which the students become active and enjoyed while studying English especially reading. And during teaching and learning process, teacher should give more attention to the students' comprehension and also guide them to follow each process of the strategy.

2. For the Students

Students should be able to concentrate and take part during the teaching and learning process. The students also should study seriously dealing with reading which has many unknown word. Students should discuss or ask questions to the teacher or their friends directly if they have some problems in reading. So, it can help students to know what they want to read or identify generally and get easier in reading narrative text or other genre.

3. For the Readers or Next Researchers

Hopefully, this thesis provides meaningful reference for those who are reading this thesis and interested in conducting the same research. Because this research has many weaknesses, especially in students' vocabulary and find meaning of the text, so the next researcher can do some ways to improve those aspects. This strategy can also help students in their speaking ability. By using Three Stay One Stray (TSOS) Strategy

can help teachers, students and researchers to conduct better finding in teaching and learning strategies.



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