sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber



Hak Cipta Dilindungi Undang-Undang

Dilarang

BIBLIOGRAPHY

- Arikunto, Suharsimi. (2009). *Dasar-Dasar Evaluasi Pendidikan*. (Jakarta: PT Bumi Aksara).
- Brown, H. Douglas. (2003). *Language Assessment:Principle and Classroom Practice*. (New York: Addison Wesley Longman).
- Brunner, Judi Tilton (2012). I Don't Get It! Differentiate Engage, and Read for Deeper Meaning. (New York: Rowan & Litlefield Education).
- Brunner, JudyTilton (2011). I Don't Get It: Helping Students Understand What They Read. (New York: Rowan & Litlefield Education).
- Carver, Ronald P. 2009. *The Causes of High and Low Reading Achievement*. Taylor and Francis: Lawrence Erlbaum.
- Cohen, Luis. et al. (2007). Research Methods in Education. (New York: Routledge).
- Creswell, Jhon W. (2012). Education Research: Planning, Conducting, and Evaluating Quantitative AND Qualitative Research fourth Edition. (New Jersey: Person Education).
- Duffy, G. G. (2009). Explaining Reading A Resource for Teaching Concepts, Skills, and Strategies. New York: The Guilford Press.
- Gay, L.R & Peter Airasian.(2012). Educational Research: Competencies for Analysis and Application. (New Jersey: Prantice-Hall, Inc).
- Hartono. (2015). Statistika untuk Penelitian. (Yogyakarta: PustakaPelajar).
- Hughes, Arthur. (1989). *Teaching for Language Teacher*. (New York: Cambridge University Press).
- Jack C. Richard and Richard Schmidt. (2010). Longman Dictionary of Language
 Teaching and Applied Liguistics: Third Edition. (New York: Pearson Education).
- Judi, Wallis.(2006). Teaching and Learning Strategies that Foster Comprehension. (United States).
- Klinger, K. Janette et all, (2007). Teaching Reading Comprehension to Students with Learning Difficulties. (New York: The Gulford Press).
- Linda, J. Dorn and Carla Soffos. (2005). *Teaching for Deep Comprehension*. (United State of America: Stenhouse Publisher).

Sullin Symif Kasim Riau

sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber



. Dilarang

- Mubarok. 2009. The Effect of Pre-Question toward Reading Comprehension of the Second Year Student at Integrated Islamic Junior High School Arroyan At-Taqwa Pekanbaru. Pekanbaru: Unpublished
- Murcia, Marianne Celce (2001). *Teaching English asa Second Language*. Thirdedition. (Australia: Thomson Learning).
- Nurlaily. (2012). The Effect Of Using about/Point Strategy on Reading Comprehension in Hortatory Exposition text of the Second Year Students at Madrasah AliyahBantanTuaBengkalis Regency. (Unpublished).
- Nunan, David. (2003). Practical English Language Teaching: First Edition. (Singapore: Mc. Graw Hill).
- Pallant, Julie. (2010). Spss Survival Manual: A Step by step guide to data analysis spss 4th edition. (London: McGraw Hill Company).
- Sejnost Roberta. L. and Sharon M Thiese. (2010). *BuildingContent Literacy:* Strategiesfor the Adolescent Learner. (New York: Gorwin).
- Stanley, M and King. (1989). Building Skills for TOEFL. (BinaAksara: Jakarta).
- Lia Alfiani. (2013). The Effect of Using Point-Counterpoint Strategy toward Reading Comprehension of the Second Year Students at SMAN 3 Siak Regency. (Unpublished).
- Syafi'i, M. (2013). From Paragraph: to a Research Report: A Writing English for Academic Purposes. (Pekanbaru: Suska Press).
- Syllabus KTSP at the Eighth grade SMPN 10 Tapung (2016/2017): Unpublished.
- Tankersley, Karen. (2003). The Threads of Reading: Strategies for Literacy Development, (United States of America: ASCD).
- Wardiman, Artono (2008) English in Focus for Grade VIII Junior High School (SMP/MTs). (Jakarta: CV. Putra Nugraha).
- Westwood, Peter. (2008). What Teacher Need to Know About Reading and Writing Difficulties (Victoria: ACER Press).

 Syariff Kasim Riau