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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using Point-Counterpoint Strategy on students' reading comprehension or not. Based on the explanation from the chapter IV, the data presentation and analysis are concluded as follows:

1. The students' comprehension in reading recount text taught without using Point-Counterpoint strategy at SMP Negeri 10 Tapung Kampar Regency is categorized into **Enough** level. The highest percentage of control class was 50%.
2. The students' comprehension in reading recount text taught by using Point-Counterpoint strategy at SMP Negeri 10 Tapung Kampar Regency is categorized into **Good** level. The highest percentage of experiment class was 41.66%.
3. There is a significant difference of students' comprehension in reading recount text between taught by using Point-Counterpoint strategy and without using Point-Counterpoint strategy at SMP Negeri 10 Tapung Kampar Regency.
4. There is a significant effect of using Point-Counterpoint strategy on students' comprehension in reading Recount text at SMP Negeri 10 Tapung Kampar Regency.

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B. Suggestion

After conducting the research, Considering Point-Counterpoint strategy toward reading comprehension, the researcher would like to give some suggestion as follows:

1. Suggestion for Teachers

- a. It is recommended for teacher to use Point-Counterpoint strategy in teaching and learning process.
- b. In effort to improve the students' reading comprehension, teacher must be creative to manage the strategy to be used in comprehending the reading text. Based on the research findings, there is an effect of using Point-Counterpoint strategy on students' reading comprehension of recount text at SMP Negeri 10 Tapung Kampar, Thus, the teacher can apply this strategy in teaching reading comprehension.

b. Suggestion for the Students:

- a. The students should try to understand to use Point-Counterpoint strategy in recount text
- b. The students should avoid cheating in doing their exercises because in Point-Counterpoint strategy, each student is given time to think about his/her own answer. So, the students should independently do their exercise.
- a. The students are expected to focus their attention during teaching and learning process so that they can get the point of learning.

- c. Suggestion for other Researcher
 - a. The next research can give contribution in conducting the research especially in reading comprehension.
 - b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting point to conduct another research.
 - c. There are many other strategies to make teaching and learning process more effective. The researchers are expected to find new strategies, methods, techniques, and approaches.
 - d. Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.

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