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CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

Based on the result of data analysis, the researcher concludes:

1. The students' reading comprehension of descriptive text taught by using Think, Predict, Read, Connect (TPRC) strategy at Vocational High School Multi Meknik Msmur Pekanbaru were better than those who were not.
2. Using Think, Predict, Read, Connect (TPRC) strategy gave significant effect on students' reading comprehension in descriptive text of the tenth grade at Vocational High School Multi Meknik Msmur Pekanbaru. This strategy has large effect on students' reading comprehension.

B. Suggestion

Considering the effect of Think, Predict, Read, Connect (TPRC) Strategy on Students' reading comprehension of Descriptive text, the researcher would like to give some suggestion for the English teachers and the students. Firstly, it is suggested for the English teachers to apply this strategy in teaching reading skill because this strategy can help the students to be familiar with the text they are going to read and it is suggested for the students to try to use this strategy before reading an English text. It can help them in improving their reading comprehension. Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.