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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the data analysis explained at the chapter IV, The researcher concludes that the difference on reading comprehension between students who are taught by using SQ4R strategy and those who are taught without using SQ4R strategy at Islamic Senior High School DarelHikmahPekanbaru comes to the conclusion as follows:

1. The students' reading comprehension of narrative text taught by using SQ4R strategy at Islamic Senior High School DarelHikmahPekanbaru is categorized into **“Very Good”** with mean score **78.92**.
2. The students' reading comprehension of narrative text taught without using SQ4R Strategy at Islamic Senior High School DarelHikmahPekanbaru is categorized into **“Good”** with mean score **70.66**.
3. Based on the data analysis, the score concluded by comparing the value in the Sig. (2-tailed) is 0.00. It is less than 0.05. Thus, the researcher can conclude that H_a is accepted and H_0 is rejected. It means that there is a significant effect of using SQ4R strategy on students' reading comprehension taught by using SQ4R and without using SQ4R strategy at Islamic Senior High School Darel Hikmah Pekanbaru.

B. The Suggestions

Based on research conclusion above, it is known that SQ4R strategy gives significant effect on the students' reading comprehension of narrative text. Therefore, the researcher suggests the teacher to use this learning strategy to improve students' reading comprehension of narrative text.

1. Suggestion for Teachers

- a. It is recommended to the English teacher to use SQ4R strategy in teaching and learning process, especially in reading subject.
- b. The teacher should build a favorable atmosphere at time of teaching learning process because the convenient condition in teaching will become one asset to carry out the success of material taught
- c. The teacher should construct creative and enjoyable learning for students.
- d. The teacher should support their strategies by using interesting media.
- e. The teacher can encourage students' awareness about the importance of reading for their life.

2. Suggestion for Students

- a. The students should make reading as habitual activity at the school.
- b. The students should try to understand the use of SQ4R strategy in learning the reading text.

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- c. The students should be interested in studying English because it is one of the keys to be successful in English.
- d. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get”.

In addition, Islamic Senior High School DarelHikmahPekanbaru should keep to establish the programs that have been done from several years ago especially for English lesson such English Day, English Club and publishing article or poems in the bulletin board because those programs are really helpful for the students to study English. Finally, the researcher considers that this research still needs validation from the next researcher who has the same topic as this research.

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