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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, finally, the researcher decided that there are three conclusions of this research based on the formulation of the research about the Effect of annotation strategy on students' reading comprehension of analytical exposition texts at the eleventh grade students of Islamic Senior High School Dar-el Hikmah Pekanbaru as follow.

1. The students' reading comprehension of analytical exposition text that were taught by using annotation strategy at the eleventh grade students of Islamic Senior High School Dar-el Hikmah Pekanbaru is categorized into very good level (52.0%).
2. The students' reading comprehension of analytical exposition text taught without using annotation strategy at the eleventh grade students of Islamic Senior High School Dar-el Hikmah Pekanbaru is categorized into both good and enough level (36.0%)
3. The students who were taught by using annotation strategy were better than students who were taught without using annotation strategy. It is concluded that annotation strategy gives significant difference to reading comprehension of analytical exposition text at Islamic Senior High School Dar-el Hikmah Pekanbaru.

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In conclusion, teaching reading by implementing annotation strategy can improve the students' reading comprehension of analytical exposition texts at the eleventh grade students of Islamic Senior High School Dar-el Hikmah Pekanbaru. It can be seen the result of the percentage of coefficient effect was 20.5%. In short, annotation strategy could contribute 20.5% for the students' reading comprehension.

B. Suggestion

Teaching reading by using annotation strategy can improve students' reading comprehension. Based on the research findings, the researcher proposes some suggestions as follows:

1. The researcher suggests the English teachers to teach reading by using annotation strategy. Because, this strategy can help students to focus, to remember, and to apply their learning in new and creative situation.
2. It is a good idea for the students to practice this strategy. because, it makes students able to create the characters in their minds and their own unique version of the story begins to play out in their imagination, just like a movie.
3. The researcher suggests the next researcher who explores other factors that can effect better improvement on reading comprehension.