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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data presentation and analysis in the previous chapter, it can be concluded that:

1. The students' knowledge of vocabulary was found to be in the "Enough" category. The data have been explained in chapter IV.
2. The students speaking ability was found to be in the "Good" Category. The data have been explained in chapter IV.
3. There is a significant correlation between students' knowledge of vocabulary and their speaking ability at the eighth grade of JuniorHigh School 2 Rimba Melintang Rokan Hilir. The alternative hypothesis is accepted at 5% significance level 0.361. The coefficient of r observed in the correlation between students' knowledge of vocabulary and their speaking ability is 0.462.

#### B. Suggestion

Based on the research result and the conclusion, it is known that students' knowledge of vocabulary is Enough and their speaking ability is Good. Certainly, they are advised to increase their vocabulary and their speaking ability. To reach this, the researcher wants to suggest the teacher and students at junior high school 2 Rimba Melintang Rokan Hilir.

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## 1. Suggestion to the teacher

For the teacher, speaking is not easy for the learners, but the teacher can give the students some suggestion to improve their speaking ability such as, the teacher can ask to the students practice their english in the classroom by doing the dialogue, oral presentation etc.

## 2. Suggestion to the students

Vocabulary is a core in language and it can affect one's speaking ability. Improving knowledge in vocabulary is essential for the students in order to increase their ability in speaking. There are many ways to increase their ability in speaking such as watching english movie, listening english music, reading english book and etc. In short, from the techniques are mention it, it consists vocabulary knowledge that can help students to speak in english.