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CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research was conducted to find out whether there is a significant effect of using Dictogloss strategy on students' knowledge of vocabulary and to know on which component of vocabulary knowledge the use of dictogloss strategy has the biggest effect. So, the writer can conclude this research as follows:

1. There is a significant effect of using dictogloss strategy on students' knowledge of vocabulary at Islamic Junior High School Al-hidayah Kampar.
2. The use of Dictogloss strategy at Islamic Junior High School Al-hidayah Kampar has the biggest effect on fifth component of students' vocabulary knowledge, which is identifying compound word.

Based on the result of the research, it was clear that the use of Dictogloss strategy has important role in improving students' vocabulary knowledge.

5.2 Suggestion

From the conclusion of the research above, it is known that using Dictogloss strategy can give significant effect on students' vocabulary knowledge. Because of that, Dictogloss strategy can be one of the choices for the English teacher in order to help students' ability in improving their vocabulary knowledge. Besides,

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teacher should also use many ways to encourage students in vocabulary knowledge.

5.2.1 Suggestion for Teacher

- a. It is recommended to English teacher to use Dictogloss strategy in teaching and learning process.
- b. Teachers should construct creative and enjoyable learning for students.
- c. Teachers should support their strategies by using interesting media.
- d. Teachers can encourage students' awareness about the importance of vocabulary knowledge for their life.

5.2.2 Suggestion for Students

- a. The students should improve their vocabulary by memorizing vocabulary and practicing in daily life.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students have to read the English books to get new vocabularies. Read the books wherever you are, because "the more you read, the more you get".