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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, finally the research about “The Effect of Using Collaborative Strategic Reading (CSR) Strategy on the Second Year Students’ Reading Comprehension of Narrative Text at MTs PP. Al-Muhajirin Sukamulya Bangkinang Seberang” can be concluded as follows:

1. The students’ reading comprehension taught by using Collaborative Strategic Reading (CSR) Strategy on the second year students at MTs PP. Al-Muhajirin Sukamulya Bangkinang Seberang is categorized into good level.
2. The students’ reading comprehension taught without using Collaborative Strategic Reading (CSR) Strategy on the second year students at MTs PP. Al-Muhajirin Sukamulya Bangkinang Seberang is categorized into enough level.
3. From the analysis of independent sample T-test formula, it can be seen sig (2 tailed) was 0.000 less than 0.05. So, it can be analyzed that H_0 was rejected and H_a was accepted. It shows that there is a significant difference of using Collaborative Strategic Reading (CSR) on Second Year Students’ Reading Comprehension of Narrative Text at MTs PP. Al-Muhajirin Sukamulya Bangkinang Seberang, where t_0 is higher

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than t_t in significance 5% and 1%. In other words, it can be read $1.686 < 6.418 > 2.429$.

B. Suggestion

Based on the conclusion above, the researcher found that there was a significant difference of students' reading comprehension of narrative text taught by using Collaborative Strategic Reading (CSR) Strategy, so the researcher would like to give some suggestion to the teacher and the students.

1. Suggestion for the teacher

- a. It is recommended to the teacher to use Collaborative Strategic Reading (CSR) Strategy in teaching and learning process.
- b. The teacher should build a favorable atmosphere at time of teaching learning process because the conducive condition in teaching would become one asset to carry out the success of material taught.
- c. The teacher should be selective and creative in choosing appropriate materials to improve the students' ability and to enhance students' motivation in learning.

2. Suggestion for the students

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.

- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should know the content of the text if they read some texts.
- d. The students should try to understand the use of Collaborative Strategic Reading (CSR) Strategy in reading text.
- e. The students must have self confidence.

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